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ABSTRACT

Developments in library cooperation in New York State as a result of library pilot projects organized under Chapter 787 of the Laws of 1978 are described, the background of the pilot projects is summarized, and major accomplishments in resource sharing and in increasing public access to library materials as a result of the projects are outlined. The activities undertaken and services provided by two major regional library networks that are discussed include INTERSHARE, which serves the New York City area, and the Rochester Area Resources Exchange (RARE). A review of the accomplishments of school library system pilot projects throughout New York State is followed by a consideration of school library systems from a national perspective, and a description and assessment of the library-oriented activities of the State Department of Education. Detailed profiles of the INTERSHARE and RARE projects, as well as profiles of five other regional projects, are also provided. A set of 13 tables containing data on various aspects of statewide participation in library pilot projects accompanies the text. Among the five appendices to the report are excerpts from Chapter 787 of the Laws of 1978, and a historical summary and list of library pilot projects in New York State. (JL)

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GROWTH IN COOPERATION

A Report Of The Commissioner of Education

Gordon M. Ambach

TO

THE NEW YORK STATE LEGISLATURE

on

LIBRARY PILOT PROJECTS

Organized Under Chapter 787, Laws of 1978
New York State

Covering the Period
July 1, 1980 - June 30, 1981

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INTRODUCTION

New York State's library pilot projects demonstrated in 1980-81 that sharing of resources by all types of libraries can expand service both to young people and to adults. This was the second full year of operation for the projects. Since the early 1950's, New York's public, academic, and special libraries have pioneered in resource sharing and a myriad of other cooperative activities. Now, through this new program school libraries are becoming integral parts of library networks. This report summarizes the accounts and evaluations prepared by the staffs of the pilot projects and State Education Department consultants reporting on the projects for the year July 1, 1980 through June 30, 1981.

These successful ventures have a dual purpose--to improve library services in their regions and to serve as guides for library resource sharing throughout New York State. Even now, however, the pilot projects are causing changes outside their regions. Professional staff in the School Libraries Bureau and the Regional Library Services Bureau are helping libraries in eight other parts of the state prepare for future resource sharing. Already the development of systems of school libraries, which must precede the introduction of school libraries into networks, is under way in six BOCES (Board of Cooperative Educational Services) areas. They are: Herkimer-Fulton-Hamilton-Otsego; Madison-Oneida; Nassau; Oneida-Madison-Herkimer; Onondaga-Madison; and Orange-Ulster. In addition, on Long Island and in Buffalo other cooperative resource sharing activities are laying the groundwork for inclusion of schools into multitype library networks.

These New York State innovations in library cooperation will undoubtedly serve as models for library networks throughout the country. Nationwide, most schools have operated without workable mechanisms for tapping resources of other types of libraries or for sharing their own resources with others.

The pilot projects (authorized by Chapter 787 of The Laws of 1978) have now passed the mid-point of their four-year period. This report with supporting project profiles and statistical tables establishes that the projects are successfully achieving many of their goals. The report organizes information about two regional networks and twelve school library systems.

The Two Regional Networks

Each of the two pilot regional networks, INTERSHARE and RARE, brings together the reference and research resource library system in the region, the public library systems, and three or more school library systems. These regional networks (which include seven pilot school library systems) offer users of each participating library system access to resources and services from a variety of types of libraries. The members of the two regional multitype library networks are:

INTERSHARE
- New York Metropolitan Reference and Research Library Agency (METRO)
- Brooklyn Public Library
- The New York Public Library
- Queens Borough Public Library
- Westchester Library System
- New York City School Library System
- Putnam-Northern Westchester BOCES School Library System
- Yonkers City School Library System

RARE (Rochester Area Resources Exchange)

Rochester Regional Research Library Council
Pioneer Library System
Livingston-Steuben-Wyoming BOCES School Library System
Monroe-1 BOCES School Library System
Monroe-2 Orleans BOCES School Library System
Rochester City School Library System

The School Library Systems

No school district alone can provide all the library and information resources required to meet the extensive educational needs of students and teachers. When school libraries in one or more districts join together to form a system, however, they can share resources for the benefit of all their users. By forming these systems, similar to those formed previously by other types of libraries, school libraries can participate effectively in New York State's multitype library networks. The school library systems ensure maximum use of local resources; a necessary preliminary step to accessing the State's library resources. Through the various library systems these statewide resources, which include more than 7,700 libraries and 158 million volumes, can be made more fully available to students and teachers. School libraries then can both receive and contribute resources and services.

To test the development of school library resource sharing, the State Education Department has established school library systems in four "big city" districts and eight BOCES areas. Seven of the twelve school library systems participate in the regional networks. The other five, established in anticipation of future regional network participation, are:

Albany-Schoharie-Schenectady BOCES School Library System
Broome-Delaware-Tioga BOCES School Library System
Delaware-Chenango-Madison-Otsego BOCES School Library System
Oswego County BOCES School Library System
Syracuse City School Library System

MAJOR ACCOMPLISHMENTS

Each of the 12 school library systems and the two regional networks is developing its own program to improve library service and expand access to resources. The needs of library users (and potential users), geographical conditions, and fiscal limitations help shape each project. All the projects, however, have had these four major accomplishments:

-- Resource sharing has increased dramatically.

-- Through cooperative arrangements, more people are aware of--and have access to--a broad range of library materials and services.

-- Students are benefiting as teachers and librarians work more closely together.

-- Pilot project programs have demonstrated their ability to change in response to new situations.

Resource Sharing Has Increased Dramatically

In 1980-81 librarians gave priority to the development of union catalogs and locator tools and the improvement of the delivery systems which make efficient resource sharing possible. The number of interlibrary loan transactions, both within school library systems and between schools and other types of libraries (public, academic, and special) more than doubled, increasing to almost 28,000. (See tables D and E).

School libraries not only borrowed materials from other types of libraries; schools also loaned materials. This use of school material by others is growing. In 1980-81 school libraries filled four times as many requests from other types of libraries as in the previous year.

Resources shared among libraries included books and periodical articles, microforms, art prints, computer software programs, realia, films, filmstrips, and musical scores. The librarians at the project headquarters provided database searches through the facilities of the State Education Department's EPSIS office. Use of this service in 1980-81 increased by more than 25 percent over that in the previous year. (See Table F).

Successful resource sharing depends, in large measure, upon the attitudes of librarians. Library personnel must be willing both to share their materials and to encourage users to request through interlibrary loan materials not locally owned. Cooperation between types of libraries is causing major changes in attitudes of librarians. A 1980 RARE survey revealed that 22% of the public librarians and 34% of the academic and special librarians believed that adding schools to their networks would deprive them of materials their own users needed. After a year's experience of interlibrary loan with schools, RARE repeated the survey. By then, only 11% of the public librarians and 3% of the academic librarians thought that lending to schools would cause problems. Librarians had learned during the year that 93% of the interlibrary loan requests from schools were filled by other schools.

More People Have Access to Library Materials

Pilot project staff used posters in subway cars and buses, displays in shopping malls, notices on school lunch menus, and articles in newspapers and magazines to publicize expanded library services. They provided answers to questions through phone reference and the opportunity to tap a wide range of library materials located in many libraries.

To help deliver service, librarians created union catalogs or lists. From the variety of available union catalog formats, project administrators and librarians chose those which were most appropriate. Most project librarians began by collecting data on materials currently or previously purchased by member libraries. In many cases, the data were translated into machine readable form and entered into computer databanks or microcomputers. Staff then produced printed or microfiche lists for member libraries.

During 1980-81, the school library systems made more than 300,000 entries into union catalogs of books. Union lists of periodicals and other serials in system school libraries now include almost 6,000 titles. (See tables G and H).

Students are Benefiting from Resource Sharing

An adequately funded, well staffed library that offers essential materials and services within each school is the foundation for quality service. With this as a base, libraries can develop cooperative programs that offer access to a wider range of materials than any one school can provide. Resource sharing can bring to students, teachers, and administrators those specialized materials found only in major public and academic libraries.

Teachers within the pilot project schools said the librarians' new opportunity to borrow materials from other libraries gave them increased flexibility in planning lessons, enabling them to meet needs of students. For example, a ninth grade teacher said students studying countries outside the western world now pursue independent study rather than uniform assignments based upon limited materials in the school library. Resource sharing gave students access to the source materials at the level and in the style they needed. In another school, a 12th grade English teacher who requires every student to write a research paper said that 54 interlibrary loans facilitated improved quality of student work and provided expanded practice of research skills. Instead of spending excessive time locating materials, teachers said they can now focus on the content and methods of preparation of classroom instruction. Teachers reported they now expect more resources from libraries than previously. And both teachers and librarians said the services of the pilot school library systems have made their own libraries more interesting and useful.

In addition to reports of better performance, the pilot projects offer budget benefits. Union catalogs and book lists of recommended titles helped librarians buy wisely, avoiding both unnecessary duplication of specialized materials and failure to buy important materials not found in other nearby libraries. Through the RARE pilot project, four schools loaned collections of books to public libraries for the entire summer. The sharing brought economic benefits to both the school and public libraries.

Pilot Project Programs Are Changing in Response to New Situations

Before launching the pilot project programs more than two years ago, staff of most projects conducted needs assessment surveys to find out what services librarians, teachers, and administrators wanted most. These recommendations and the legal requirements for the pilots guided staff and members of the advisory and coordinating councils as they prepared their plans of service for the first and second years.

During these two years, project staff and council members have effectively adapted their original plans in response to changing situations. In addition, the limited size of project staffs and inflationary rises in costs forced participants to give priority to some goals at the expense of others of equal merit. For example, in one project the decision to edit a union catalog of books required a reduction in the number of bibliographies the

project could produce and left less staff time to serve special populations. Limited funds forced a regional pilot to postpone the development of a feasibility study for an online circulation system for all types of libraries in a rural area. Also postponed were this regional project's plans for the development of data bases containing union lists of newspapers on microfilms and photographs. Three pilot projects discontinued their use of OCLC for cataloging and for compiling of union lists because of anticipated charges and restrictions on use.

In all these cases, the project staffs changed procedures and adjusted their activities with minimal disruptions in service. In several projects, planners included revised needs assessment surveys in their plans of service for the third year. Facts from these surveys will help them continue their skillful adaptation to the constant changes they, and participating libraries, face.

REGIONAL NETWORKS: TWO ROADS TO COOPERATION

The two regional networks for intersystem cooperation, INTERSHARE and RARE, began their development from vastly different starting points. Significant differences in geographical location, populations, resources, problems and needs caused the two networks to develop contrasting approaches to the concept of resource sharing. These differences provide excellent opportunities for comparisons.

INTERSHARE. INTERSHARE serves the metropolitan New York City area, including Westchester County. The area includes approximately half the population of the state. The network includes four public library systems: Brooklyn, Queens Borough, and New York (consolidated systems which collectively have 196 branches) and the Westchester Library System (a cooperative library system with 38 member libraries). The New York metropolitan area libraries are known throughout the world for their excellence in both resources and service. In recent years, however, severe economic and social problems have seriously eroded both the services and the collections of public, academic, and school libraries in the area. The regional network for the reference and research resource library system serving this area (METRO) has 110 members. They include large universities like Columbia, specialized associations such as the Carnegie Endowment for International Peace, corporate libraries like Newsweek, and the four public library systems.

Before 1979 and establishment of INTERSHARE, interlibrary loan within the metropolitan area was limited. No formal sharing arrangements existed in any school district in the region. METRO issued courtesy cards to individuals who needed to use materials from reference and research libraries to which they did not otherwise have access. Only in Westchester County was there a system of interlibrary loan operating between members of the public library system and colleges.

When the projects began, delivery systems were limited. The public library systems in New York City provided delivery service just for branches of their respective systems. Only the Westchester Library System included colleges in its delivery routes. Neither METRO nor the New York City school libraries had delivery systems.

System union lists and other locator tools were generally limited to public library collections. One exception was the Central Advisory and Referral Services (CARES) which METRO sponsors in conjunction with The New York Public Library's Cooperative Services Division. CARES provided to any METRO member assistance with difficult reference and bibliographic questions and attempted to locate titles (which then members could arrange to use or borrow). Of INTERSHARE's three component school library systems, only the Yonkers City School District previously had a union shelf list of library materials which could be used as the basis for union catalog development.

During 1979-80, INTERSHARE made significant gains in fostering cooperative services. The project augmented the METRO CARES verification and location services and extended the backup reference service to all INTERSHARE member libraries. In May, 1980, INTERSHARE established an intersystem delivery system which successfully linked all members of the network. In 1979-80, school library systems began developing union catalogs in preparation for interlibrary loan. The regional project also began two telephone reference services, Library-On-Call and Homework Hotline, which provided service to users after regular library hours and to individuals who are not physically able to visit public libraries. Public librarians, school library media specialists, and teachers cooperated to provide these services.

RARE. The RARE project region of Livingston, Monroe, Ontario, Wayne, and Wyoming counties is markedly different from the INTERSHARE area. RARE serves one-ninth

the population of INTERSHARE in an area four times its geographical size. Most of RARE's library resources are located in the city of Rochester. Among them are the holdings of the Rochester Public Library, University of Rochester Libraries, and the corporate libraries of Xerox, Kodak, and Bausch and Lomb.

More than 20 years ago the Rochester Public Library and public library systems in the five RARE counties formed the Pioneer Library System. Among the cooperative public library system services are delivery systems, union lists, and biweekly materials selection meetings. Since 1966, the Rochester Regional Research Library Council has promoted library cooperation among academic libraries, special libraries, and public library systems. The Council and the Pioneer Library System members work together on delivery systems, union lists, and interlibrary loan agreements.

In 1977, a study of school library interlibrary loan needs in the region indicated that public/school library interlibrary loan was feasible. Before the creation of RARE, however, interlibrary loan activity between school libraries was limited and generally informal. The two Monroe County BOCES and the Rochester City School District operated delivery systems which linked schools both within each system and also to the Rochester Public Library. Formal loan agreements between the school districts and the Rochester Public Library were limited to 16mm film borrowing.

During 1979-80, the pilot project connected the delivery systems of the component library systems. That year librarians adopted interlibrary loan agreements to allow exchange of materials among all types of libraries. Other RARE accomplishments were: the preparation and distribution of a directory of all area libraries and librarians; inclusion of school library staff in the continuing education programs sponsored by the research library council; and the beginning of the development of union catalogs in all school library systems.

Year of Progress: Accomplishments

During 1980-81 both INTERSHARE and RARE achieved significant growth in resource sharing and cooperative activities among all types of libraries. A comparison of four major activities of the two projects illustrates the ways each network is responding to the needs of the users in its component systems. Through these successful projects, young people and adults can for the first time in New York State gain access to many of the resources and services in all types of libraries. Formal agreements for resource sharing and the expansion of union catalogs and locator tools have led to large increases in interlibrary loan. And with the help of the new and expanded union lists of materials, librarians can spend tax dollars for acquisitions more wisely and save dollars by avoiding unnecessary duplication.

Development of Union Lists and Other Locator Tools

Because of the importance of union lists to the resource sharing objectives of the regional networks, detailed information on union lists of monographs, serials, and non-print materials appears in the profile of each pilot in Part II of this report.

INTERSHARE. In New York City and Westchester County, library staff used MILCS (Metropolitan Interlibrary Cooperative System), OCLC, and microcomputers to develop data bases on resources in the school library systems. Union lists of school library monograph holdings now include more than 170,000 entries. The school library systems also increased access to materials through the creation of bibliographies of commonly held materials. INTERSHARE made it possible for the METRO Central Advisory and Referral Service to provide computerized information service to schools, providing location requests and answering difficult reference questions.

RARE. The pilot project staff continued compiling data for serial holdings. The RARE Union List of Serials (scheduled for completion in early fall, 1981) will contain the serial holdings from libraries in the Pioneer Library System and secondary schools. This information, when used with the updated version of the research council's union list of serials, will include the serial holdings of every library in the area. RARE will distribute computer generated lists of holdings to all member. This year all school library systems in the project continued the development of union lists of monographs and audio-visual materials.

Expansion of Delivery and Communication Systems

INTERSHARE. INTERSHARE contracts with the Brooklyn and Westchester public library systems are providing delivery among the eight systems, all participating METRO members, and selected high schools in New York City. Putnam/Northern Westchester BOCES and Yonkers School District delivery trucks now carry interlibrary loan materials to school and public libraries. In 1980-81, INTERSHARE arranged for 1,530 deliveries. The project also began NYSILL (New York State Interlibrary Loan network) transmission for school libraries and METRO academic and special libraries. These libraries previously had lacked a teletype link.

RARE. All components of the RARE intersystem delivery structure continued to use the Rochester Public Library as the central switching center. Each member library of the Monroe County Library System has daily delivery service and is linked with the Rochester Public Library. Although some rural public libraries do not have daily service, libraries in the four other public library systems are linked to each other and to the Rochester Public Library. Twenty-five of the 61 research council member libraries have daily delivery service; the others use the U.S. mail. The four school library systems are linked with the Rochester Public Library through daily delivery service and each has intradistrict delivery. Through the RARE structure, it is possible for any library that is on a delivery route to send materials to any other library. This year RARE updated its directory of libraries and librarians in the area. During the summer months, the project staff arranged loans of collections of popular materials from school libraries to public libraries and sponsored the sharing of reading lists.

Development of Protocols for Sharing Resources

INTERSHARE. Members of the New York City School Library System signed a formal interlibrary loan agreement. This agreement completed the development of formal procedures for interlibrary loan within the school library systems. The Westchester County interlibrary loan agreement for public and school libraries is serving as a guide for other agreements for the region. The INTERSHARE regional interlibrary loan committee, made up of representatives from each system, completed a proposed intersystem loan agreement.

Growth in interlibrary loan has occurred both among schools and between schools and other types of libraries. For the first time, the Westchester Library System and the three public libraries in New York City have a planned resource sharing program. The program provides more materials for students and teachers and makes each tax dollar go farther.

RARE. By the beginning of 1980-81, interlibrary loan agreements were operating. The network continued to use a hierarchical arrangement to fill school interlibrary loan requests. School requests are first shared within the school library systems and if not filled are then referred to public or research council libraries. This year, 4,498 interlibrary

loan requests originated at the elementary or secondary school level, an increase of 234 percent over the year before. This year school libraries filled a lower percentage (59 percent) of their own requests than last year and referred more to public, academic, and special libraries. One reason for this change was the increase in the requests in schools for research-related items. Schools, however, have some materials not found elsewhere and some schools have loaned to public or academic libraries, using OCLC terminals.

Unusual Activities

INTERSHARE. Library-on-Call provided direct information service to individuals throughout the metropolitan area. During 32 hours a week of after-hours phone reference, staff answered almost 27,000 calls in 1980-81. A two month evaluation of the service revealed that 10% of the callers would have had difficulty going to the library.

Homework Hotline extended public library and school library reference services into students' homes. In 1980-81, students, teachers, and parents asked more than 7,000 questions through this telephone reference service.

INTERSHARE publicized both telephone services through car cards in New York City buses and subways. The campaign caused a sharp increase in use of the two telephone reference services. Use remained high during the following months, even after the publicity campaign ended. The Putnam-Northern Westchester School Library System completed initial plans for a circulation control system that will provide immediate information on the location of materials.

RARE. Librarians formed a regional planning committee to assess the status of library service to special populations. Members decided that a high priority project was a directory to identify collections of materials for use by disabled persons and for professionals who work with persons with disabilities. The directory will describe physical access to the buildings holding the collections. RARE contracted with the Monroe County Library Systems' Outreach Services Office to collect the data and develop the directory. The project is expected to be completed in 1982.

Brief Observations

During 1980-81, the two regional pilots made great strides in the development of cooperative activities. The school library systems grew as interdependent units and as integral parts of the multitype library networks. Union catalogs and lists grew markedly, interlibrary loan activity increased sharply, and delivery systems improved. INTERSHARE raised the visibility of all libraries with its successful publicity campaign on the two telephone reference services. RARE developed a project to produce a directory of collections of materials for and about individuals with disabilities or handicapping conditions.

Limited funds, staff, and time restricted activities and brought some frustrations. Despite such realities, staff of the projects and member libraries saw clearly the possibilities of multitype library cooperation and the benefits which could result to individuals of all ages throughout the region. In the INTERSHARE project, for example, the contribution of $14,500 from the Brooklyn Public Library, The New York Public Library, and METRO allowed the project to continue all its services throughout the entire project year.

SCHOOL LIBRARY SYSTEM PILOT PROJECTS

The school library system pilots have demonstrated growth and accomplishment. For most of the school librarians in the pilot areas, the projects brought their first experience in cooperative activities and some of their first opportunities to work professionally with librarians from other types of libraries. Through the project most participating school librarians also had their first experiences in compiling union catalogs and using formal interlibrary loan procedures.

Before the creation of the pilot projects, teachers and students had access only to the educational materials in school libraries and local public libraries. In many rural areas, public library materials are limited. Informal cooperative activities initiated in the past by school personnel and public library staff often halted abruptly when staff in either organization changed. Limited resources and lack of joint planning prevented staff use of such advances in library technology as online cataloging, computer produced microfiche catalogs, and microprocessor circulation systems.

In 1979-80, in the school library system pilots, the services and materials available to students, teachers, and administrators increased significantly. School librarians developed interlibrary loan programs within the project areas and organized delivery systems for efficient sharing of materials. After investigation, project personnel selected the most appropriate formats for use of union catalogs. These included both computer databases (OCLC, The New York Public Library's MILCS, a BOCES system, and a commercial system) and traditional catalog cards. Work on these union lists and catalogs continued during the second year. When completed, the catalogs will contain the records of the more than one-half million titles the member school libraries acquired after September, 1978.

During 1979-80, most interlibrary loan requests (92 percent) from school libraries were filled by other school libraries. The continuing education and training activities scheduled that year helped school library media specialists become adept at resource sharing. Several staff members produced audiovisual presentations for publicizing the new pilot project services. As in the regional network projects, staff in the school library systems developed cooperative activities to meet the needs and requirements of their users, in terms of their particular geographic and fiscal environments.

Accomplishments During 1980-81

During 1980-81 each of pilot school library systems concentrated on three key aspects of resource sharing: union lists, delivery and communications systems, and development of resource sharing protocols. In addition, several conducted related activities designed to meet other particular needs.

Union List and Catalog Development

Because of the importance of union lists to the resource sharing objectives of the pilot school library systems, detailed information on union lists of monographs, serials, and nonprint materials appears in the profile of each project in Part II of this report.

The five unaffiliated school library systems have used four different formats for monograph union catalog development. Both the Syracuse and Broome-Delaware-Tioga BOCES projects elected to use a computer output microform format, in which information on library holdings is translated into machine readable language at the project headquarters

and then sent to a commercial vendor which produces the catalog in microfiche form. The Albany-Schoharie-Schenectady BOCES project staff entered selected monograph holdings of 21 public school districts and seven non-public schools into a BOCES computer system. They distributed a computer-generated union catalog in book form to area librarians. The Delaware-Chenango-Madison-Otsego BOCES project staff is completing the programming to add holdings to an Apple II microcomputer. The Oswego County BOCES project staff has entered into the OCLC database more than 15,000 holdings. These 15,000 are the materials secondary school libraries have acquired since September 1977 and elementary school libraries have acquired since September 1978. Total holdings included in the monograph union catalogs developed by unaffiliated school library systems exceed 130,000 entries.

Expansion of Delivery and Communication Systems

All school library system pilots use either the BOCES or city school district delivery systems. In some pilots, public library delivery systems supplement these systems. In one area, a student from a non-public school who attends BOCES classes serves as a volunteer courier between the non-public schools' delivery system and the project headquarters, delivering messages and interlibrary loan requests.

System member staff directories and system-wide meetings and conferences have increased communication among school librarians. At the first county-wide conference sponsored by the Oswego County BOCES project, about 95 percent of the professional and non-professional staff from school libraries attended. The superintendents of the component school districts unanimously approved the scheduling of a second system-wide conference during the 1982 fall semester.

Protocols for Sharing Resources

Formal interlibrary loan policies and procedures operated all year. Some 25,000 interlibrary loans were made, and more than half of these were shared by schools in the unaffiliated school library systems. With each added use of a book, filmstrip, or periodical, the cost per use goes down. This brings two benefits -- a better education for the student and a greater return for the taxpayer. In the Syracuse pilot, interlibrary loan continued between school library members and the Onondaga County Public Library. A computer terminal links the project headquarters office to the circulation system of the public library. School library requests which cannot be filled within the school library system are immediately referred to the public library system. The Syracuse City School District and the Onondaga County Public Library share the cost of the terminal.

Unusual Projects and Activities

Each of the five unaffiliated school library system projects sponsored unusual activities which benefit students, parents, teachers, and administrators. These included:

- Delaware-Chenango-Madison-Otsego, support and promotion of the "Parents as Reading Partners" program.
- Albany-Schoharie-Schenectady and Syracuse, workshops for the exchange of ideas among school librarians.
- Oswego, a county-wide storytelling contest for elementary children, designed to improve students' reading ability and to expand students' knowledge of other cultures and times.

- Broome-Delaware-Tioga, a clearinghouse to provide information for school personnel about the availability of materials and services offered by 33 community agencies. Using a delivery system developed especially for the pilot project, the staff arranged 1,721 loans of materials from these agencies to member schools.

Benefits from the Projects to Non-Public Schools and Students

Four of the five unaffiliated school system pilot projects have non-public schools as members. Benefits to students, teachers, and librarians in these schools have been significant. Staff of the non-public schools said they especially valued the workshops, consultant services, and community resources gained from the projects.

One non-public school librarian said the pilot project was a catalyst for teacher and librarian cooperative planning. Because of the project, teachers now plan units with her and acquire materials by interloan. She is more involved with students in curriculum areas, "not in just their leisure reading."

In one pilot system, volunteers with the help of pilot project personnel organized and cataloged library collections in a number of small non-public elementary schools. Library services are now available for children attending these schools. Other schools hired certified librarians so that the students and teachers could fully participate in the school library system project. In another area, a small Hebrew Academy helped students in a large public high school by lending materials on the Holocaust which were not available in that school.

A Comparison of the Unaffiliated School Library Systems with the School Library Systems in Regional Networks

The development of the unaffiliated school library system pilots has, in many ways, paralleled the growth of the school library systems participating in the regional network pilots. Both have similar delivery systems. Both are completing union lists and interlibrary loan agreements. The primary difference is that RARE and INTERSHARE offer broader services to school librarians and so bring greater benefits to teachers and students than can the unaffiliated school library systems.

As the school components contribute to regional databases, they have access to these larger catalogs. Formal interlibrary loan agreements give the schools access to a far greater range of materials than they previously had. Conversely, the holdings of school library systems add unique titles to regional databases. A study sponsored by RARE revealed that the school members in the network held 116 serial titles not duplicated in the region.

The regional pilots and their member school library systems offered a wider variety of continuing education activities for school librarians than did the unaffiliated systems. Topics of workshops the regional pilots offered included microcomputers and community resources. The workshops gave school library staff a double benefit -- new information and an opportunity to exchange ideas with professionals from other types of libraries.

A comparison of the activities of the unaffiliated school library systems with those participating in the regional networks indicates that the unaffiliated systems are successfully preparing for multi-type network participation. Successful resource sharing and network participation depend in large part upon the strengths of the component members.

School libraries must be staffed adequately by both professional and support personnel and have adequate budgets for collection development if they are to make meaningful contributions either to unaffiliated or multitype networks.

Resource sharing cannot substitute for adequate, appropriate collections within individual buildings. It can, however, expand and diversify the materials accessible to library users of all ages. Through system membership, school libraries can provide students and teachers access to a large part of the total library resources of the state. In this way the student or teacher can through one school library enter the vast world of library resources New York State encompasses. The benefits come to every New York resident, since an educated population is the foundation of a sound economy and of stable, productive communities.

THE PILOT SCHOOL LIBRARY SYSTEMS FROM A NATIONAL PERSPECTIVE

In 1975 the National Commission on Libraries and Information Science included in its long range program[1] the need to strengthen school library media centers. Only stronger media centers, said the Commission, could meet existing standards to function effectively as integral components of the school environment and participate in a nationwide resource sharing network. In 1977, the National Commission appointed a task force to delineate the role of the school library media program in networking activities. The task force report[2] stated that the information needs of students, teachers, and others involved in elementary and secondary education frequently are greater than school library media programs can meet. The task force also reported that school libraries are collectively rich in specialized resources which have value not only for school related users, but also for those who use or might use public, academic, and special libraries.

The first years of the pilot projects appear to support both of these premises. Students, teachers, and other school personnel are indeed using the expanded interlibrary loan services. As union ctalogs grow and other types of libraries learn of the specialized collections held within the schools, schools are asked to lend more materials.

The task force also stated that students would benefit as teachers gained access to a wider range of materials. Reports from pilot projects verify this. The task force said that administrators also might benefit from school library participation in networks. Project directors and librarians report that administrators are among the heaviest users of the database search services. They often request materials for research or to help them prepare funding proposals.

The task force suggested that networking activities probably would reduce the feelings of professional isolation which school librarians often experience. Project staff members, in both the unaffiliated school library systems and the regional pilot projects, report that library personnel showed significant changes in attitude concerning their role in the educational structure after meeting and exchanging ideas with other school librarians. School librarians report that exchanging ideas with colleagues from other schools results in greater enthusiasm and motivation. Participants in the projects from school and public libraries showed a growth in cooperative spirit after working together.

The New York State experience in school library system development is of considerable interest throughout the nation. Experience to date indicates that the New York State Legislature, State Education Department, and pilot project staff are providing solutions to barriers and problems identified by the National Commission's task force.

Chapter 787 and the regulations eliminated some traditional political and legal barriers identified by the National Commission's task force. This enabling legislation provided base funding and allowed the projects to experiment and determine new ways of providing services. The mandated coordinating councils in the regional projects and the suggested advisory councils in the school library system pilots gave all members of the school library system pilot projects representation in the planning and governance structure of the networks. Training and continuing education opportunities provided by all the projects for member librarians helped diminish fear of the new and untried, fear of lack of control, and inertia, reducing the psychological and communication problems detailed by The National Commission task force.

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[1] National Commission on Libraries and Information Science. Toward a National Program for Library and Information Services: Goals for Action. Washington. U.S. Government Printing Office. 106 pages. (1975)

[2] National Commission on Libraries and Information Science. Task Force on the Role of the School Library Media Program in the National Program. Washington. U.S. Government Printing Office. 91 pages. (1978)

STATE EDUCTION DEPARTMENT ACTIVITIES AND ASSESSMENT

The State Education Department pilot project implementation team guided the development of the pilot projects during 1980-81. Members are: Joseph F. Shubert, Assistant Commissioner for Libraries and State Librarian, Lore Scurrah, Chief of the Bureau of School Libraries (until retirement in May 1981), Beatrice Griggs, Administrator of the Bureau of School Libraries (since May 1981), and Robert J. Flore[illegible], Chief of the Bureau of Regional Library Services. Liaison teams from the Bureau of School Libraries and the Bureau of Regional Library Services assisted in the practical aspects of resource sharing for each project.

The liaison teams, made up of one professional staff member from each of the two bureaus, attended advisory and coordinating council meetings, helped prepare budgets and yearly plans of service, reviewed semi-annual progress reports, and approved budget amendments and final expenditures.

In 1980-81 Department Staff made 57 visits to pilot projects to attend Coordinating and Advisory Council meetings, workshops, and to consult with pilot project staff. These visits were supplemented by 674 telephone contacts and by 8 visits by pilot project staff to the Education Department. Meetings were held with pilot projects staff members in November, March, and June.

Outside the pilot project regions, the professional staff members in both the Bureau of School Libraries and the Bureau of Regional Library Services continued to work with library staff to prepare for effective resource sharing. School library system development is underway in six other BOCES: Herkimer-Fulton-Hamilton-Otsego; Onondaga-Madison; Madison-Oneida; Nassau; Oneida-Madison-Herkimer; and Orange-Ulster. Librarians in the Buffalo and Long Island areas are also making plans to share resources. Inquiries about school library system "shoe-string" grants authorized in Chapter 718 of the Laws of 1981 indicate a wider interest and readiness.

The 1979-80 report to the Legislature on the accomplishments of the library pilot projects, New Directions, made four recommendations: the funding of the projects should be extended through a fourth fiscal year; the basic allocation to the school library system pilots should be increased by $15,000; the grant allocations to the two regional pilot projects should be increased by $350,000; and an appropriation should be made for an external, contractual evaluation of all pilot projects. The Legislature and the Governor's office acted upon the first three recommendations in Chapter 718 of The Laws of 1981. Resources were not made available for an external evaluation but evaluation of the pilot projects is essential in the opinion of the pilot project staff and the State Education Department. The Department staff has encouraged project staff to evaluate their work using several criteria: the process by which the projects initiate and operate services; the extent of participation in project activities; the level of service provided by the projects; and the appropriateness and effectiveness of technology the projects use. The RARE project contracted with the Center for Government Research in Rochester for an evaluation of parts of its program. Six papers prepared by the Center are of particular interest to all concerned with regional networks and school library systems. These are: Expectation Assessment March, 1980 (May 1980), Human Resource Assessment (June 1981), Interlibrary Loan Performance Data (June 1981), Unique Materials Assessment (June 1981), Expectation Assessment, February 1981 (June 1981), and Multitype Library Networking: Governance Issues/Alternatives/Recommendations (October 1981). Some other projects adapted the Center's evaluation tools for their own self-studies.

The State Education Department staff believe the accomplishments of the pilot projects show that inclusion of school library systems as equal participants in the activities and governance structures of regional networks improves the quality of library and information services for persons of all ages. Students, teachers, and administrators of schools participating in the regional networks gained access to a great portion of the total library resources of the state. Users of public, academic, and special libraries gained access to the resources of school libraries. The libraries in the unaffiliated school library system pilot projects made a good start on resource sharing and already schools outside any pilot project activities are planning future cooperative programs. The pilot projects are helping produce for New York State a better educated citizenry. The intangible benefits for all individuals who gain greater access to library materials and information are immeasurable.

PART II

PROFILES OF PILOT PROJECTS

INTERSHARE PROFILE

A regional network for intersystem cooperation

Membership

Brooklyn Public Library
New York School Library System
New York Metropolitan Reference and Research Library Agency (METRO)
The New York Public Library
Putnam/Northern Westchester BOCES Library System
Queens Borough Public Library
Westchester Library System
Yonkers Public School Library System

Program

The regional plan of service has three major objectives: (1) facilitation of regional interlibrary loan among all types of libraries and improved access to NYSILL for materials not available within the region; (2) improvement of reference services to library users through their own libraries and from other sources when their libraries are closed; (3) assistance to the new school library systems as they enter the resource sharing community.

Accomplishments

Interlibrary loan grew in 1980-81. Members of school library systems lent each other over 4,000 items after adoption of interlibrary loan agreements in October. Public libraries and school libraries in Westchester increased their borrowing from each other. In May representatives of the eight INTERSHARE systems drafted a regional intersystem loan agreement.

To expedite interlibrary loans the project supplied a locator service for 378 searches for hard-to-find materials. Location tools (union catalogs, lists, and data bases) grew through the addition of 165,000 school library materials. Delivery service moved 1,530 shipments, (ranging from one photocopy to 70 pounds of books) between 76 stops in six counties. The Brooklyn Public Library's NYSILL transmission teletype link to Albany, brought materials from outside the region to academic, school, and special libraries.

LIBRARY-ON-CALL, a direct information service to the whole region (over 45% of the people of the state), was used by 33,886 callers "after-hours." During a two-week survey in October, 10% of callers said that they had difficulty getting to a library. HOMEWORK-HOTLINE helped 7,047 students, parents, and teachers understand assignments and find answers. School library reference service was improved by access to back-up reference materials. INTERSHARE provided equipment and training to start a computerized information service.

Planning and development in all types of libraries benefit from the expertise available in the region. As consultants, and in staff training, librarians shared their experience in computers, security systems, interlibrary loan and service to children.

Among INTERSHARE'S future plans is financial support for the region's computer-based union catalog, MILCS (Metropolitan Interlibrary Cooperative System). Other plans, which funds will turn into operating programs, are: expansion of the delivery service, publication of an interlibrary loan manual, provision of word processing equipment and a microcomputer

for the INTERSHARE office, and conversion of printed card files in the school library sytems into machine-readable form.

Union list development as of June 30, 1981

Monographs. The Intershare office does not function as a locator center for regional interlibrary loan and therefore does not maintain a union list of monographs. The METRO CARES office (which does reference work for INTERSHARE members) has access to MILCS and RLIN terminals.

Serials. See note above.

Non-print. See note above.

Data

	Pilot	Potential
Reference and Research Library Resource Systems	1	1
Member Libraries	100	110
Public Library Systems	4	4
Member Libraries	38	38
Branch Libraries	196	196
School Library Systems	3	4
BOCES	1	2
Big City	2	2
Public School Districts *	22	53
Public School Enrollment *	94,260	984,094
Non-Public Schools *	4	954
Non-Public School Enrollment	2,101	350,860
Counties served	6	
Land Area Served	743 sq. mi.	
Population Served	8,789,969	

Coordinating Council

Geraldine G. Clark, New York City Board of Education
John Mackenzie Cory, METRO
Kenneth F. Duchac, Brooklyn Public Library
Morris A. Gelfand, METRO
Adelaine Handelman, Yonkers Public Schools School Library System
Edwin S. Holmgren, New York Public Library
Ruth A. Weber, Westchester Library System

State Education Department Liaison Representatives

Dorothy Smith, Bureau of Regional Library Services
Beatrice Griggs, Bureau of School Libraries

For Additional Information

Joan Neuman, Project Coordinator
INTERSHARE
57 Willoughby Street
Brooklyn, New York 11201

Forrest F. Carhart, Jr., Executive Director
New York Metropolitan Reference and Research Library Agency (METRO)
33 West 42nd Street
New York, New York 10036

* See footnotes in New York City and Putnam-Northern Westchester profiles.

New York City School Library System Pilot Project

A school library system component of the INTERSHARE regional network for intersystem cooperation

Membership

The Margaret Douglas Primary School, P.S. 36
The Ralph Bunche School, P.S. 125
The John H. Finley School, P.O. 129
The Harriet Tubman School, P.S. 154
The Pedro Albizu Campos School, P.O. 161
The Countee Cullen School, P.S. 194
The Roberto Clemente Intermediate School, P.S. 195
The Harriet Beecher Stowe Intermediate School, P.S. 136
The Corpus Christi School
Special Education Resource and Training Center, New York City Board of Education
Professional Library, Office of Library Media and Telecommunications
Office of Library, Media and Telecommunications, New York City Board of Education
Charles Evans Hughes High School
Park West High School
Seward Park High School

Program

The cornerstones for the development of this pilot are: Community School District Five's experience with the Ralph Bunche School/George Bruce Branch, The New York Public Library cooperative E.S.E.A. Title II project (1975) and its strong support of its school library media centers; and the school system's strong central professional library. The pilot will serve as a prototype for the development of a city-wide school library system. A sample of high schools will develop a union list of audiovisual resources. An interlibrary loan program is operating in selected high schools.

Construction began in December 1979 of a bibliographic data base (print and non-print materials), which is compatible with the New York Public Library data base. The data base, which will be printed in book catalog form, will serve as a union catalog for the participating libraries to facilitate interlibrary loans. Cooperative collection development began in April, 1980; subject collections are available for use by all participating schools.

Objectives for 1980-81 included: a union catalog of audiovisual collections of the three Manhattan high schools which will test the feasibility of sharing high school resources; the completion of an annotated union catalog of the audiovisual collections of six elementary and two intermediate schools in the strengthening of staff development materials in the curriculum areas of science, social studies, and language arts in the professional library collection; and better use of ERIC materials through EPSIS searches.

Objectives for the third year are: the refinement of activities of previous years; the completion of the union catalog of the three Manhattan high school audiovisual collections; the participation of the three Brooklyn High Schools as part of a special interlibrary loan program; an increase in interlibrary loans throughout the system; and improved reference services.

Accomplishments

To help libraries gain bibliographic control over their collections, the system added 3,000 record of print materials to the MILCS data base, bringing the total to 7,100.

The system published and distributed to all project schools, an annotated union catalog of 90% of the audiovisual materials (more than 2200 items), in the eight project schools in District Five. A similar annotated catalog of the holding of three Manhattan high schools (almost two thousand items) is ready for publication.

The project developed an interlibrary loan program so that two public high schools and one non-public high school, all in Brooklyn, might share resources with each other and with the public library.

Sharing material grew steadily. This year libraries borrowed 242 items and five more libraries are interested in joining.

Membership in the system has brought more visibility to the services of the professional library and a corresponding rise in requests from districts, schools, and other educational institutions.

From November, 1980 through June, 1981 staff of the professional library made 92 EPSIS searches.

For staff development the project sponsored two day-long workshops on cooperative collection development for Community School District 5 project school librarians. The project added two additional subject specialization areas in elementary grades, social studies, and health and sex education.

The project produced and distributed a flyer on services of the system and two newsletter issues.

Union list development as of June 30, 1981

Monographs. Online using NYPL/Lions (MILCS); MARC format; catalog includes post-1977 from 6 elementary and 2 secondary school libraries — 7,100 bibliographic entries. Initiated April 1980.

Serials. None.

Nonprint. Manually produced printed catalog for 6 elementary and 5 secondary school libraries — 4,200 bibliographies entries. Initiated December 1979.

Data

	Pilot	Total Potential
BOCES	0	0
Big City	1	1
Public School Districts*	3	34
Public School Enrollment**	21,181	911,015
**Non-Public Schools	2	900
**Non-Public School Enrollments	1,625	337,019

*Community School District #5 and Division of High Schools, Division of Special Education
**Includes Satellite Brooklyn High School Project

Advisory Council

Geraldine Clark, Office of Library, Media and Telecommunications, New York City
Gloria Cohen, Principal, Intermediate School 88 Brooklyn

Rabbi Bernard Fryshman, Agudath Israel of America
Laura Goodman, United Federation of Teachers
Carolyn Jones, Executive Assistant to Superintendent of Manhattan High Schools
Rabbi Benjamin Miller, Board of Jewish Education of Greater New York
Carmen Padin, Coordinator, Government Related Programs, Brooklyn Diocesan Office
Nathan Quinones, Executive Director, Office of High Schools
Waldemar Rojas, Deputy Executive Director (Acting), Division for Special Education
Barbara Rollock, Coordinator, Children's Services, New York Public Library
Jean Samsel, GATES Facilitator
Myron Silverman, New York City Librarians' Association
Timothy Wendt, Coordinator, Office of Library, Media and Telecommunications, New York City

State Education Department Liaison Representatives

Beatrice Griggs, Bureau of School Libraries
Dorothy Smith, Bureau of Regional Library Services

For Additional Information

Geraldine Clark, Head, Library Unit
Office of Library, Media and Telecommunications
Board of Education
131 Livingston Street
Brooklyn, New York 11201

Putnam-Northern Westchester BOCES School Library System Pilot Project

A school library system component of the INTERSHARE regional network for intersystem cooperation

Membership

Participants in the development of machine readable bibliographic cataloging and circulation control systems:

Bedford Central School
Carmel Central School
Chappaqua Central School
Peekskill City Schools
Rippowam-Cisqua School

The interlibrary loan program includes the five schools named above and the following:

Brewster
Briarcliff Manor
Croton-Harmon
Garrison
Haldane
Hendrick Hudson
Katonah-Lewisboro
Lakeland
Mohopac
North Salem
Ossining
Putnam Valley
Somers Central
Yorktown
Lincoln Hall

Program

A cross section of the districts in the BOCES and a non-public school serve as a nucleus for initiating the proposed program which is expanding to other districts. Concentration is at the secondary level.

The project's short-range goals which have been reached are: (1) to explore alternative computer support services for the most effective union catalog database; (2) to inform staff of participating and non-participating districts about the advantages of the network concept, e.g., the spinoff advantages resulting from computerized interlibrary loan; (3) to identify curriculum areas for cooperative effort; and (4) to investigate the value of using new technology to deliver existing library services through circulation control, security, bibliographic services, overdue and loss control, inventory control, etc.

The project's long-range goals are to develop the necessary computer data base for: effective interlibrary loan and sharing of resource information; an automated circulation control system; and an automated catalog.

Accomplishments

During 1980-81 this pilot project developed programming to use OCLC-MARC tape records for the union catalog of books.

The project has produced a machine readable union catalog of books with 8,600 entries in the 900 Dewey range. The project distributed copies to participating school libraries and the Westchester Library System (WLS).

Design of the circulation control system using microcomputers is nearly complete.

The project compiled, printed and distributed the second edition of the Union List of Serials to the school and public libraries and system headquarters. It contains holdings of 34 secondary libraries and the BOCES professional library.

Interlibrary loan between schools and public libraries in the region grew substantially this year.

A cooperative workshop on book selection techniques for elementary and middle school and public library children's librarians was held at BOCES. Through an arrangement with WLS for cooperative previewing of new children's books, school librarians see review copies.

This year through articles, bulletins, awareness sessions, presentations and promotional pieces the general public and the schools learned more about the school pilot project and INTERSHARE services.

Union list development as of June 30, 1981

Monographs. Online (OCLC) with computer produced printed lists updated annually; MARC format; catalog includes data on post-1977 acquisitions and retrospective data in selected Dewey fields (900, 300, and 800) from 5 secondary school libraries — 31,835 bibliographic entries. Initiated May 1981.

Serials. Printed alphabetical title checklist updated annually; non-MARC format; includes data for currently received titles and retrospective runs in 34 secondary school libraries — 768 bibliographic entries. Initiated February 1980.

Non-print. None.

Data

	Pilot	Total Potential
BOCES	1	1
Big City	0	0
Public School Districts	18*	18
Public School Enrollment	51,972	51,972
Non-Public Schools	2*	32
Non-Public School Enrollment	476	6,582

*5 core participants are involved in the development of a machine readable bibliographic cataloging and circulation control system

Advisory Council

Barbara Ayers, Putnam-Northern Westchester BOCES
Bruce Bothwell, Putnam-Northern Westchester BOCES
David Cook, Bedford Central School
Penn Curran, Rippowam-Cisqua, Bedford
Rod Jaros, Horace Greeley High School, Chappaqua
Helen McEntee, Peekskill City Schools
Norman Sachs, Bedford Central Schools
Jane Tissot, Carmel Central Schools

State Education Department Liaison Representatives

Beatrice Griggs, Bureau of School Libraries
Dorothy Smith, Bureau of Regional Library Services

For Additional Information

George J. Morrison, Project Coordinator
Putnam-Northern Westchester BOCES
Yorktown Heights, New York 10598

Barbara Ayers, Project Librarian
Putnam-Northern Westchester BOCES
Yorktown Heights, New York 10598

Yonkers Public Schools School Library System Pilot Project

A school library system component of the INTERSHARE regional network for intersystem cooperation

Membership

Enrico Fermi Middle School
Gorton High School
Hawthorne Middle School
Lincoln High School
Longfellow Middle School
Mark Twain Middle School
Ralph Waldo Emerson Middle School
Roosevelt High School
Saunders Trade and Technical High School
Walt Whitman Junior High School
Yonkers High School

The following elementary schools
5, 6, 8, 9, 10, Mark Twain South, 13, 14, 16, 17, 18, 19, 21, 22, 23, 25, 26, 27, 28, 29, 30, 31, 32, Emerson Lower and Martin Luther King School.

Program

The project is compiling a union catalog of all holdings in secondary schools. This catalog includes audiovisual holdings of the elementary schools, SETRC and the Thomas Carlyle Reference Center. OCLC is the retrieval system. An interlibrary loan system operates among all schools. This uses OCLC and the Westchester Library System WESTCAT.

The Library Service Center created the Thomas Carlyle Reference Center. The Center consists of cooperatively purchased reference materials, periodicals on microfiche and a local history collection. The project plans to issue union lists of periodicals held by system schools, and holdings of the Thomas Carlyle Reference Center annually.

The project will prepare extensive bibliographies of subject area materials as requested. The project is coordinating activities with the public library, the New York Metropolitan Reference and Research Agency (METRO) and INTERSHARE. These include Homework Hotline, Library-On-Call, intersystem delivery, and development of expanded interlibrary loan with New York City public libraries.

Accomplishments

The project has incorporated 150,000 entries, including location codes, into the union catalog and has developed a successful interlibrary loan program. The Thomas Carlyle Reference Center now includes 1,200 books and 100 periodicals on microfiche. The staff is building a local history collection for the reference center. Holdings are being entered into the OCLC system.

The project staff has used the union catalog to prepare numerous bibliographies at the request of teachers and librarians.

The project has acted as a resource center for local libraries, non-public schools, and local residents by providing research and interlibrary loan services. Cooperation with INTERSHARE on Homework Hotline, Library-On-Call, and the delivery system, continues.

Union list development as of June 30, 1981

Monographs. Online (OCLC) plus card file at pilot headquarters, and computer produced

printed lists and microfiche in schools, updated annually; MARC format; OCLC catalog includes data on post-1977 acquisitions; card file includes retrospective data from 2 elementary and 11 secondary school libraries — 150,000 bibliographic entries (including 8,260 entries for non-print items). Initiated September 1977; will develop a joint union catalog with Putnam Westchester BOCES.

Serials. Printed list updated annually; non-MARC format; includes data for currently received titles and retrospective runs in 11 secondary school libraries — 326 bibliographic entries. Initiated November 1979.

Non-print. Included in union list of monographs (8,260 entries).

Data

	Pilot	Total Potential
BOCES	0	0
Big City	1	1
Public School Districts	1	1
Public School Enrollment	21,107	21,107
Non-Public Schools	0	22
Non-Public School Enrollment	0	7,259

Advisory Council

Gloria Richards, Director, Government Funded Programs
Adelaine S. Handelman, District Librarian
Helen P. York, Project Librarian
Quentin Hicks, Member of the Yonkers Board of Education
Toby Patterson, Yonkers Public Library, Board of Trustees
Kevin Scanlon, Chairperson of Non-Public Schools, Principal's Council
Katherine Donaldson, Public School Librarian
Evelyn Alexander, Public School Librarian
Two Students

State Education Department Liaison Representatives

Beatrice Griggs, Bureau of School Libraries
Dorothy Smith, Bureau of Regional Library Services

For Additional Information

Mrs. Adelaine Handelman, Project Administrator
162 McLean Avenue
Admin. Annex
Yonkers, New York 10705

RARE (Rochester Area Resource Exchange) Profile
A Regional network for intersystem cooperation

Membership

Rochester Regional Research Library Council (RRRLC)
Pioneer Library System
- Livingston County Library System
- Monroe County Library System
- Ontario Cooperative Library System
- Wayne County Library System
- Wyoming County Library System

Livingston-Steuben-Wyoming BOCES School Library System
Monroe-1 BOCES School Library System
Monroe-2 Orleans BOCES School Library System
Rochester City School Library System

Program

The main objectives of the RARE pilot project are: (1) to increase access to library collections in the region for all citizens, including school library users and other persons with special needs, and; (2) to develop resource sharing among all libraries in a five-county region. When the project began, members of the Pioneer Library System and the Rochester Regional Research Library Council were actively participating in a coordinated interlibrary loan program. As a result of planning and coordination at the intersystem level, all schools in the RARE pilot project now also are part of this regional interlibrary loan program.

Efficient interlibrary loan depends on the ability of library users to identify what is in library collections. RARE placed a high priority on the development of union lists and union catalogs of books. Each school library system is compiling its own union catalog. RARE is creating a microcomputer database of periodicals that are in the public libraries and high school libraries in the region. In addition, RARE is assisting RRRLC in work on its massive union list of serials, which, when complete, will include 45,000 periodical titles and over 80,000 local holding statements that are in the OCLC computer database. RARE also is developing a Handicapped Resource Directory. It will provide information on location and access to resources in the region that are specifically designed for use by the handicapped.

Under the direction of the RARE coordinating committee, library staff will study and may then work on other projects. Among them are: an on-going evaluation of RARE; continuing education programs; expansion of public/school library cooperation; continued communication through newsletters; a regional union list of photographs and a union list of microform sets; and a feasibility study of an online circulation system connecting libraries of different types in a rural library system, etc.

During the first two years of the pilot period, libraries have accelerated their development of multi-type library cooperation throughout the region. Resource sharing among all types of libraries will allow every participant to provide better library service to its users.

Accomplishments

The RARE regional network has: (1) developed resource sharing between schools in each school library system and among the school library system members, the Pioneer Library System, and the Rochester Regional Research Library Council; (2) developed an intersystem delivery structure; (3) compiled a regional library directory; (4) offered continuing education programs to all libraries; (5) extended to school librarians distribution of book selection lists that public libraries produced; (6) issued a quarterly newsletter, The NET-WORKS;

(7) collected serial holding data for inclusion in a school/public library union list; (8) started to identify collections for special populations; (9) served as a catalyst for school/public library cooperation; (10) developed an audiovisual program on the benefits of school library participation in a multitype library network; and (11) sponsored an evaluation on the region's interlibrary loan structure and unique resources and on the governance of RARE.

Union list development as of June 30, 1981

Monographs. Interlibrary loan of monographs is handled on contract by Rochester Public Library Bibliographic Office. A want list procedure is used to obtain requested items from RRRLC libraries and the following monographic union lists are utilized: (1) eighteen libraries have OCLC terminals; many use the OCLC Data Base to obtain information on the monographic holdings of other libraries; (2) Rochester Public Library maintains a partial union list of 450,000 monographs for the public libraries in the five-county area.

Serials. Two complementary union lists give almost complete serials holdings information for the 400 libraries of all types in the five-county area: (1) RRRLC union list of serials — 45,000 titles, 80,000 holding statements. Contains all holdings of area academic and corporate, hospital and other special libraries, plus the holdings of the Rochester Public Central Library and the unique titles of the high school libraries. A 1981 microform edition of the list is available in all libraries. An on-line edition of the list is now in preparation through OCLC; (2) RARE union list of serials — in preparation, a 1,500-title list will include the serial holdings of 80 town public libraries, Rochester Public Library branches, and the 50 RARE high school libraries. Data are being entered in the Council's Apple III microcomputer. The list will be completed in Fall, 1981.

Non-print. Maps—RRRLC union list of Historical maps include 2,000 map holdings. Completed in 1977; Engineering Standards — RRRLC union list of engineering standards contains 600 holdings of 15 corporate libraries. Updated in 1980; Non-print Media — RRRLC union list of non-print media, in preparation publication date, 1982, data being entered on Apple II Microcomputer. Twelve libraries are participating and the list will include a maximum of 1,200 titles; Microform Sets — List of microform sets in preparation, will include the microform set holdings of all types of libraries in the RARE region; Local Historical Photographs — Union list of photographs in preparation, will include the holdings for difficult-to-locate photographs in RARE participating libraries.

Data

	Pilot	Total Potential
Reference and Research Library Resources Systems	1	1
Member Libraries	61	61
Public Library Systems	1	1
Member Libraries	80	80
School Library Systems	4	4
BOCES	3	3
Big City	1	1
Public School Districts	32	32
Public School Enrollment	142,705	142,705
Non-Public Schools	12	76
Non-Public School Enrollment	5,505	19,177
Counties Served	5	5
Land Area Served	3,168 sq.mi.	3,168 sq.mi.
Population Served	972,656	972,656

Coordinating Council

Walter Airel, Livingston County Library System
Marlene Hansen, Rochester Regional Research Library Council
Esther Kroeger, Monroe County Library System
Joseph McElroy, Wayne/Ontario County Library Systems
Charles Sixour, Livingston-Steuben-Wyoming BOCES
Janet Welch, Rochester Regional Research Library Council

State Education Department Liaison Representatives

Patricia Narode, Bureau of Regional Library Services
Ethel Severinghaus, Bureau of School Libraries

For Additional Information

Janet Welch, Project Administrator
Rochester Regional Research Library Council
339 East Avenue, Room 300
Rochester, New York 14604

Livingston-Steuben-Wyoming BOCES School Library System Pilot Project

A school library system component of the RARE regional network for intersystem cooperation

Membership

Avon Central School District
Caledonia-Mumford Central School District
Dansville Central School District
Geneseo Central School District
Keshequa Central School District
Letchworth Central School District
Livonia Central School District
Mt. Morris Central School District
Perry Central School District
St. Agnes School, Avon
St. Michael's School, Warsaw
St. Joseph's School, Wayland
Warsaw Central School District
Wayland Central School District
York Central School District

Program

In its three years, the pilot project has placed emphasis on the development of an interlibrary loan system and a climate of interlibrary cooperation with the L.S.W. BOCES as well as within the region. A long-range goal is the creation of an online union list of monographs to support interlibrary loan activity. The project is increasing communication among all librarians in the area through its regularly scheduled meetings, written communiques, and cooperative projects.

Accomplishments

Interlibrary loan which began in September, 1979, has opened a tremendous resource base to the teachers, students, and administrators in this rural component of RARE. In 1980-81, the number of requests totaled 1,500, quadruple the number of requests received the year before. The fill rate for all requests rose from 88% last year to 90% this year.

The project is developing a union catalog in card format and an online listing of monographs, which was begun on the OCLC terminal in June, 1980.

The L.S.W. BOCES high school librarians worked with the RRRLC staff to gather serials information for the RARE Union List of Serials scheduled for publication in the fall of 1981.

During the last two years, project participants compile[d] a list of audiovisual resources being considered for purchase by school librarians to help th[em] in selecting new materials. The list includes resources on the same subjects that are already in the school library system.

Delivery from the Rochester Public Library to the L.S.W. School Library increased from a twice-a-week pick-up delivery to a daily courier service.

This year, the project did much to publicize the RARE program. The project coordinator spoke to school personnel at faculty and administrators' meetings and presented the RARE slide show. The project distributed to the school districts copies of the RARE brochure and the RARE posters. The Rochester Democrat and Chronicle and local weekly newspapers carried articles on the project. Many L.S.W. librarians participated in the continuing education programs offered through RARE and the RRRLC.

The project office helped coordinate visits by authors and illustrators to local schools. Robert Quackenbush, a children's author, visited schools in 1979-80 and in 1980-81 several authors came during a two-week period. They included Seymour Simon, Steven Kellogg, Robin Brancato, and Tim Jennings, a storyteller. Local funds paid for these visits.

To encourage other cooperative ventures among all area librarians, representatives from SUNY Geneseo School of Library and Information Science and from Livingston and Wyoming County Public Library Systems are now members of the School Library District Coordinators Committee.

The L.S.W. BOCES School Library System is an associate member of the RRRLC. Charles Sixour, director of the project, is a representative on the RRRLC Advisory Council.

Union list development as of June 30, 1981

Monographs. Online (OCLC) and card file at pilot headquarters; MARC format; catalog includes post-1977 acquisitions data from 4 elementary and 6 secondary school libraries — 2,731 bibliographic entries. Initiated June 1980.

Serials. Printed list from card catalog updated annually; non-MARC format; includes data for currently received titles and retrospective runs in 12 secondary school libraries — 1,300 bibliographic entries. Initiated January 1980.

Nonprint. Under discussion.

Data

	Pilot	Total Potential
BOCES	1	1
Big City	0	0
Public School Districts	12	12
Public School Enrollment	16,150	16,150
Non-Public Schools	3	3
Non-Public Enrollment	310	310

Advisory Council

Walter Airel, Livingston County Public Library SYstem
Carol Brown, Mt. Morris Central School
Gerry Campo, Avon Central School
Elliott Chaffee, BOCES Special Education
Jane Claud, Geneseo Central School
Margelia Fournier, Dansville Central School
Pam Hatton, Perry Central School
Mary Hubbell, Livonia Central School
Kathy Koloseike, York Central School
Carolyn Lyons, Warsaw Central School
Donna Stokes, Perry Central School
Margaret Vangalio, Geneseo Central School
Jennette VanPatton, Wayland Central School
Anne Whitcomb, Keshequa Central School
Doris Yull, Caledonia-Mumford Central School

Project Personnel

Charles F. Sixour, Project Administrator
Mary Ellen Mantegna, Coordinator

State Education Department Liaison

Ethel Severinghaus, Bureau of School Libraries
Patricia Narode, Bureau of Regional Library Services

For Additional Information

Charles F. Sixour, Project Administrator
Livingston-Steuben-Wyoming BOCES School Library System
Educational Communications Center
Lackawanna Avenue
Mt. Morris, New York 14510

Monroe #1 BOCES School Library System Pilot Project

A school library system component of the RARE regional network for interystem cooperation

Membership

Bishop Kearney High School
Brighton Central School District
East Irondequoit Central School District
East Rochester Central School District
Fairport Central School District
Honeoye Falls-Lima Central School District
McQuaid Jesuit High School
Our Lady of Mercy High School
Penfield Central School District
Pittsford Central School District
Rush-Henrietta Central School District
St. Agnes High School
Webster Central School District
West Irondequoit Central School District
BOCES Monroe #1 Foreman Center

Program

The continuation and refinement of the interlibrary loan program, that has been in operation since February, 1980, is the pilot project's main objective. Communication is either through computer terminals in the high school buildings or through four-part written request forms. A daily delivery system by the Monroe #1 BOCES film courier connects Monroe #1 BOCES, Monroe 2-Orleans BOCES, Livingston-Steuben-Wyoming BOCES, the Monroe County Public Library System, and the 3-R's Council.

A second project priority is the development of a union catalog both through a physical main entry card catalog and online through OCLC.

The project has a full-time clerical person and shares a full-time professional school librarian with BOCES Monroe #2.

Accomplishments

The pilot project has developed several microcomputer programs. One keeps records for bookings of materials loaned. The other is an elementary wantlist for interlibrary loan that utilizes an Apple microcomputer and daily cable television broadcasts from BOCES #1.

Resource sharing increased during the second year of the pilot project. Of the 926 requests made for interlibrary loan, libraries filled 716 with 1,055 books, periodicals, and audiovisual software.

During the 1980-81 school year, the union catalog grew from 3,672 to 13,994 bibliographic entries in manual and online formats. Through the BOCES #1 television studio facilities, RARE produced a videotape, "RARE — The Rochester Experience." The videotape was used in a workshop at the annual spring media conference in Syracuse and at local schools.

Other accomplishments during the first two years of the pilot project included:

* installation of decwriter computer terminals for interlibrary loan in the majority of high schools.

* beginning of a physical and online union catalog of holdings in the districts.

* daily courier delivery service to all schools, the other BOCES, and the Rochester Public Library.

* introduction of audiovisual software as an interlibrary loan item.

* data compilation of each school library's special collections.

* BOCES Project presentations at the Instructional Technology Fair, Albany, (February 17, 18, 1981) and the Annual Spring Media Conference, Syracuse University, (March 27, 1981).

Union list development as of June 30, 1981

Monograph. Online (OCLC), with card file at pilot headquarters; MARC format; catalog includes partial data on post-1977 acquisitions from 43 elementary and 36 secondary school libraries — 13,994 bibliographic entries. Initiated January 1979.

Serials. None; to be included in RARE union list.

Non-print. None.

Data

	Pilot	Total Potential
BOCES	1	1
Big City	0	0
Public School Districts	10	10
Public School Enrollment	52,900	52,900
Non-Public Schools	4	4
Non-Public School Enrollment	2,352	11,178

Advisory Council

Dorothy Weagley, East Rochester Central School District
Raymond Buchanan, Fairport Public Library
Gerald Cummings, Dir. Educational Communications, BOCES #1 Monroe
Margaret McFadden, Penfield Central School District
Jerry Felgenhour, Brighton Central School District
Hope Gabrielsen, BOCES #1 Foreman Center
Betty Graf, West Irondequoit Central School District
Eleanor Grills, McQuaid Jesuit High School
Stanley Katz, Rush-Henrietta Central School District
Anna McElroy, East Irondequoit Central School District
Bob Moorehead, Honeoye Falls-Lima Central School District
Eileen Gress, Fairport Central School District
Alice Quinn, Webster Central School Distsrict
Fran Selip, Pittsford Central School District
Sister Mary Ann, Bishop Kearney High School
Sister Mary Esther, Our Lady of Mercy High School
Ruth Summers, Pittsford Community Library
Jody Caldwell, St. Agnes High School

Project Staff

Gerald Cummings, Project Administrator
Sharyn Johnson, Coordinator

State Education Department Liaison Representative

Ethel Severinghaus, Bureau of School Libraries
Patricia Narode, Bureau of Regional Library Services

For Additional Information

Gerald Cummings, Project Administrator
Monroe #1 BOCES School Library System
2596 Baird Road
Penfield, New York 14526

Monroe 2-Orleans BOCES School Library System Pilot Project
A school library system component of the RARE regional network for intersystem cooperation

Membership

Brockport Central School District
Cardinal Mooney High School
Churchville-Chili Central School District
Gates-Chili Central School District
Greece Central School District
Hilton Central School District
Holley Central School District
Kendall Central School District
Rochester Christian Academy
Spencerport Central School District
Wheatland-Chili Central School District
St. Lawrence Elementary School

Program

The continuation and refinement of the interlibrary loan program is the pilot project's main objective. Most interlibrary loan requests come from the computer terminals that are in the majority of district high schools. A daily courier service links this BOCES with Monroe #1 BOCES, Livingston-Steuben-Wyoming BOCES, the Monroe County Library System, and the reference and resource library system.

Another project objective is the continued development of the union catalog that contains the holdings, beginning in 1978, of both elementary and secondary school libraries in BOCES Monroe 2-Orleans districts. Additions to the union catalog come both through a physical main entry card catalog and online through OCLC.

The project's personnel include a full-time professional librarian, shared by the Monroe 2-Orleans and Monroe #1 BOCES pilot projects, a full-time non-professional staff member, and a part-time non-professional staff member.

Accomplishments

The pilot project set up Decwriter computer terminal programs for use in interlibrary loan in all district high schools and several middle schools. In 1980-81, staff added to the union catalog 6,364 manual entries and 6,182 online entires. This brought the total entries for the two years of the project to 21,919. The project also compiled data on each school library's special collections.

Interlibrary loan expanded to include audiovisual software. The quarterly summary reports on interlibrary loan sent to schools show that of the 1,161 requests made in 1980-81, libraries filled 964 (an 83% fill rate). The school districts supplied 807 items, including 12 for public libraries, academic libraries, and special area libraries.

Membership grew through the addition of a third non-public school. Elementary and secondary schools used more project services. Project representatives presented the program at an Instructional Technology Fair in Albany, February 17-18, 1981 and at the Annual Spring Media Conference in Syracuse, March 27, 1981.

Union list development as of June 30, 1981

Monograph. Online (OCLC) with card file at pilot headquarters; MARC format; catalog includes partial data in post-1977 from 26 elementary and 18 secondary school libraries — 21,919 bibliographic entries. Initiated December 1979.

Serials. None; to be included in RARE union list.

Non-print. None.

Data

	Pilot	Potential
BOCES	1	1
Big City	0	0
Public School Districts	9	9
Public School Enrollment	39,877	39,877
Non-Public Schools	3	24
Non-Public School Enrollment	1,577	5,914

Advisory Council

Lorraine Anderson, Spencerport Central School District
Representative, Greece Central School District
Mary Granger, Gates-Chili Central School District
Christine Dowd, Wheatland-Chili Central School District
Carolyn Kilbourne, Churchville-Chili Central School District
Elaine Mason, Hilton Central School District
Sally Phillips, Brockport Central School District
Virginia Probst, Cardinal Mooney High School
Arthur Rowley, Kendall Central School District
Bonnie Dennison, Rochester Christian Academy
Sharon Rae, St. Lawrence Elementary School
Susan Swanton & Marvin Andrews, Gates Public Library
Director, Greece Public Library
Peter Madsen, Monroe 2-Orleans BOCES
Sharyn Johnson, Pilot Project Coordinator

State Education Department Liaison Representatives

Ethel Severinghaus, Bureau of School Libraries
Patricia Narode, Bureau of Regional Library Services

For Additional Information

Peter Madsen, Project Administrator
Monroe 2-Orleans BOCES School Library System
3599 Big Ridge Road
Spencerport, New York 14559

Rochester City School District School Library System Pilot Project

A school library system component of the RARE regional network for intersystem cooperation

Membership

High Schools

Alternative Education Center
Aquinas Institute
Charlotte Junior/Senior High School
Douglass Junior High School
East Evening/Summer High School
East Junior/Senior High School
Edison Technical High School
Franklin Junior/Senior High School
Jefferson Junion/Senior High School
Madison/Wilson Magnet High School
Marshall Junior/Senior High School
Monroe Junior/Senior High School
Nazareth Academy
Rochester Career Skills Center
School Without Walls
W.E.B. DuBois Academy/World of Work

Elementary Schools

Martin B. Anderson School #1
Clara Barton School, #2
Nathaniel Rochester School, #3/Interim
George Mather Forbes School, #4
John Williams School, #5
Dag Hammerskjold School, #6
Virgil I. Grissom School, #7
Cathage School, #8
Martin L. King Jr. School, #9/20
James P.B. Duffy School, #12
Chester Dewey School, #14
John Walton Spencer School, #16
Enrico Fermi School, #17
Charles Lunsford School, #19
Jonathan Child School, #21
Lincoln School, #22
Francis Parker School, #23
Nathaniel Hawthorne School, #25
Susan B. Anthony School, #27
Hendrick Hudson School, #28
Adlai Stevenson School, #29
General Elwell Otis School, #30
Audubon School, #33
Dr. Louis Cerulli School, #34
Pinnacle School #35
Henry Longfellow School, #36
Lewis H. Morgan, School #37
Andrew Townson School, #39
John Castleman School, #40
Kodak Park School, #41
Abelard Reynolds School, #42
Theodore Roosevelt Schoolo, #43
Lincoln Park School, #44
Charles Carroll School, #46
George H. Thomas School, #49
Helen Montgomery School, #50
Frank Fowler Dow School, #52
World of Inquiry School, #58

Program

Since September, 1979, the pilot project has conducted a formal interlibrary loan program. Participants now are 52 public and two non-public schools with libraries. Libraries send books, magazine articles, pamphlets, and audiovisual materials through the district's delivery system and by U.S. mail.

Another project priority is the development of a union catalog that will include resources component libraries have purchased since September, 1978. A third priority is a strong public relations effort to alert potential users to the library system's services, and to provide information on the system to library users and to librarians.

The project has a full-time professional school librarian and a full-time clerical person.

Accomplishments

Project personnel continued adding to the manual union catalog. The project awarded a contract to General Research Corporation to produce for the schools microfiche copies

of the catalog.

Interlibrary loan subject requests show what resources library users need. The project successfully filled research and curriculum needs of staff, familiarized students with available library resources, and provided all students with equal access to resources regardless of their location in the region.

The project produced and distributed widely information folders on networking and on RARE's services. The coordinator met with Rochester City School District administrators to provide information on RARE.

Union list development as of June 30, 1981

Monograph. Card file (microfiche copies planned); non-MARC format; partial data on post 1977 acquisitions from 41 elementary and 13 secondary school libraries — 20,000 bibliographic entries (including an estimated 6,500 entries for non-print items). Initiated July 1979.

Serials. Card file; non-MARC format; includes data for currently received titles in 13 secondary school libraries — 600 bibliographic entries. Initiated July 1979.

Non-print. Card file for monographs includes non-print items.

Data

	Pilot	Potential
BOCES	0	0
Big City	1	1
Public School Districts	1	1
Public School Enrollment	35,255	35,255
Non-Public Schools	2	34
Non-Public School Enrollment	1,421	6,570

Advisory Council - 1980-81

Priscilla Alston, Librarian, #34 School
Rebecca Buchholz, Project Coordinator
Christine Denk, Librarian, Aquinas Institute
Dr. Harvey Granite, Director, Urban Funded Programs, CSD
Carlos Guzman, Librarian, Bilingual-Bicultural Program, CSD
Gayle Kendig, Librarian, #43 School
Joseph Pasquarella, Teacher, Marshall Junior/Senior High School
Jacqueline Rifkin-Smith, Librarian, Wilson Trilogy
Annemarie Santoro, Director, Elementary Education, CSD
Rose Marie Sparagana, Librarian, Douglass Junior High School
Carolyn Vacca, Librarian, #50 School

State Education Department Liaison Representatives

Ethel Severinghaus, Bureau of School Libraries
Patricia Narode, Bureau of Regional Library Services

Pilot Project Administrator

Patricia Hrankowski, Director of Reading

For Additional Information

Rebecca Buchholz, RARE Project Coordinator
Rochester City School District
131 West Broad Street
Rochester, New York 14608

Albany-Schoharie-Schenectady BOCES School Library System Pilot Project
An unaffiliated school library system pilot project

Membership

The Albany Academy
The Albany Academy for Girls
Albany City Schools
Berne-Knox-Westerlo
Bethlehem Central
Bishop Maginn High School
Burnt Hills-Ballston Lake
Cobleskill Central
Cohoes City School District
Cohoes Consolidated Catholic Schools
Doane Stuart School
Duanesburg Central
Green Island Union Free
Guilderland Central
Hebrew Academy
Keveny Memorial Academy
Menands Union Free
Middleburgh Central
Niskayuna Central
North Colonie Central
Notre Dame - Bishop Gibbons
Our Savior's Lutheran School
Pineview Christian Academy
Ravena-Coeymans-Selkirk
Richmondville
Rotterdam-Draper
Rotterdam-Mohonasen
St. Anne Institute
St. Madeline Sophia School
St. Pius X School
St. Thomas the Apostle School
Schalmont Central
Schoharie Central
Schenectady City Schools
Scotia-Glenville Central
Sharon Springs Central
South Colonie Central
Voorheesville Central
Watervliet City Schools

Program

One project goal is to improve media services for all participating school libraries through the careful development of cooperative services. A second goal is to develop mechanisms for networking that are essential for the development of some shared services. The project staff works for maximum participation by school libraries in all phases of the project.

The project now includes: interlibrary loan, delivery services, consultant services, in-service training, union list development, compiling of bibliographies and directories, and publishing a newsletter.

Accomplishments

Project members include 25 of the 26 public school districts and 15 non-public schools. The project completed and distributed a union list of books. Arranged by title, author, and subject, the catalog contains 6,333 entries from 21 public school districts and seven non-public schools. Also completed and distributed is the second edition of the union list of serials. The catalog's 942 titles are the holdings of 11 public school districts and nine non-public schools.

Through the project, librarians adopted and distributed copies of interlibrary loan policies and procedures. A network of interlibrary loan activity is fully functioning among members. A delivery system connects all public districts in the project and five non-public schools. Libraries communicate with other non-public schools in the project by U.S. mail and informal means.

Project participants compiled and distributed the third edition of a directory of member school library media specialists. It lists 161 library media specialists and 134 school libraries. Project staff compiled the library profile questionnaire findings by use of the MDS computer terminal. The findings have been valuable for project planning and decisions.

This year, the project upgraded the MDS Series 21/20 Computer Terminal to a 21/40 system which ties into the BOCES Data Processing Division IBM Computer and Easytrieve Software package. The new terminal speeds processing and produced the union list of serials, the union catalog of books, the directory of librarians, and mailing labels.

The project sponsored in-service workshops on such diverse topics as Parents as Reading Partners, copyright law, instructional use of video, and storytelling.

Through "Update," a journal with tables of contents, contracted from Niskayuna High School, members have access to information about professional journal articles. A bi-monthly newsletter carries communication between the project staff and member libraries.

The project sponsored a duplicate exchange program for a second year.

Union list development as of June 30, 1981

Monographs. Offline (computer-produced book catalog updated monthly); using Mohawk Data Science MDS 21/40 computer terminal for entering data into BOCES IBM 370 computer; non-MARC format; catalog includes post 1977 acquisitions data in selected Dewey fields (300, 500, 800, and 900) from 73 elementary and 32 secondary school libraries— 6,033 bibliographic entries. Initiated March 1980.

Serials. Offline (computer-produced book catalog updated annually); using Mohawk Data Science MDS 21/40 computer terminal for entering data info BOCES IBM 370 computer (Easytrieve Software package), non-MARC format; includes data for all currently received titles and retrospective runs in 71 elementary and 22 secondary school libraries— 942 bibliographic entries. Initiated June 1979.

Non-print. None.

Data

	Present	Potential
School System		
BOCES	1	1
Public School Districts	25	26
Public School Enrollment	71,195	71,373
Non-public Schools	14	61
Non-public School Enrollment	4,490	9,950

Advisory Council

Margaret Johnson, City School District of Albany
Kenneth R. Kimball, Farnsworth Middle School, Guilderland
Peter Kopcha, BOCES Regional Planning Center
Jerome Porath, Diocese of Albany
Ann Kelly, Doane Stuart School
Mary Nicholaou, Mohawk Library Association
Edgar Tompkins, Albany Public Library/Upper Hudson Library Federation
Charles Custer, Capital District Library Council
Vincent Aceto, School of Library and Information Science, SUNYA
Jane Salvatore, Voorheesville Central Schools and Voorheesville Public Library
Patricia Webster, South Colonie Central Schools
Lilliam Wendel, City School District of Schenectady

State Education Department Liaison Representatives

Robert E. Barron, Bureau of School Libraries
R. Edwin Berry, Bureau of Regional Library Services

For Additional Information

Zebulon S. Robbins, Jr., Project Director
Albany-Schoharie-Schenectady BOCES
1015 Watervliet-Shaker Road
Albany, New York 12205

Broome-Delaware-Tioga School Library System Pilot Project
An unaffiliated school library system pilot project

Membership

Binghamton City School District
Blessed Sacrament School
Chenango Forks Central School District
Deposit Central School District
Harpursville Central School District
Hillel Academy
Johnson City Central School District
Main-Endwell Central School District
Newark Valley Central School District
Owego-Apalachin Central School District
Saint Thomas Aquinas Elementary School
Seton Catholic Central High School District
Susquehanna Valley Central School District
Tioga Central School District
Whitney Point Central School District
Windsor Central School District

Program

The project's primary responsibility is to provide improved library services cooperatively and to further the sharing of resources and services by the component school districts, BOCES, and other libraries. Proposed objectives are: to establish criteria for identifying materials that could be shared among schools; to identify, set priorities for, and catalog resources dating to 1978-79 acquisitions; to develop a union list that will eventually be a computerized data bank of school district materials that are available for interlibrary loan; to identify the locations of multiple copies for a specific school project; to identify the holdings at libraries and organizations in the region that could be borrowed for use in schools and to place the catalog in the computer data bank along with an improved ordering and delivery system; to serve as a coordinating agency for other community organizations to identify needs, catalog materials, and facilitate lending of materials; to establish a limited courier system between the BOCES Center, the Four County Library System, Roberson Museum, and other agencies that have resources available for use in the schools.

Accomplishments

During the 1980-81 school year, the boards of education of all participating school districts adopted the BOCES School Library System's interlibrary loan policy. All schools participated and made approximately 1,400 interlibrary loans.

In preparation for creation of a microfiche COM (Computer Output Microform) catalog with 30,000 entries of the resources owned by the school libraries, the project purchased and placed microfiche readers in all secondary school libraries. Using OCR input at BOCES, staff developed a database of resources acquired by school libraries from September, 1978, through April, 1981. The advantages of the COM catalog are its provision for subject access (essential when working from a curriculum viewpoint), its low cost, its ease of updating, and its compatibility with other systems in New York State.

The project annually updates its printed union list of periodical holdings. The project placed in all school library/media centers catalogs of listings of resources available for loan to schools by 33 community agencies. During the 1980-81 school year, the BOCES School Library System couriered to schools over 1,700 items in these catalogs.

Project libraries approved a policy to guide the loan of sets of multiple copies of books for classroom use. In October, 1981, the project will distribute a printed list of available titles to the nine schools that are pilots for this type of interlibrary loan.

Consultation services from the BOCES School Library System grew because of increased communication to the schools. The project held four in-service programs at BOCES and one in each component district. Topics for those at BOCES were the library media skills

curriculum, book mending, audiovisual resource cataloging, and pilot project plans and accomplishments.

The project improved communications through a newsletter, a directory of librarians that is updated annually, frequent memos, and the installation of telephones in libraries in the five districts which requested them.

Union list development as of June 30, 1981

Monographs. Offline (computer produced microfiche catalogs provided by Bro-Dart, updated annually; MARC format; catalog includes data on post-1977 acquisitions from 35 elementary and 22 secondary school libraries — 38,000 bibliographic entries. Initiated September 1979.

Serials. Offline (printed book catalogs produced on word processing equipment, updated annually); non-MARC format; includes data for currently received titles and retrospective runs in 22 elementary and 20 secondary school libraries — 704 bibliographic entries. Initiated September 1977.

Non-print. Non-print titles are included in union list of monographs.

Data

	Present	Potential
BOCES	1	1
Big City	0	0
Public School Districts	12	15
Public School Enrollment	31,528	44,986
Nonpublic Schools	4	15
Nonpublic School Enrollment	1,270	3,360

Advisory Council

Carol Oestrich, Binghamton City Schools
Esther Griffin, Broome-Delaware-Tioga BOCES
Jayne Youmans, Chenango Forks Central School District
Candace Thompson, Deposit Central School District
Patricia Ryan, Harpursville Central School District
Dorothea Prine, Johnson City Central School District
Alice Rowe, Main-Endwell Central School District
Donald McLaud, Newark Valley Central School District
Charlene Shorten, Owego-Apalachin Central School District
Jeannette Wit, Susquehanna Valley Central School District
Julie Baxter, Tioga Central School District
Diane Brush, Whitney Point Central School District
Karen Reinhart, Windsor Central School District
Jean McEvoy, Catholic Schools of Broome County
Rabbi David Tropper, Hillel Academy of Broome County
Norman J. Sweeney, Administrative Representative, Chenango Forks
Diane Johnson, Paren Representative, Binghamton
David Connis, Student Representative
Malcolm Hill, Director Four County Library System
Richard Panz, Director Finger Lakes Library System

State Education Department Liaison Representatives

Ann Stewart Lownes, Bureau of School Libraries
John McAvin, Bureau of Regional Library Services

Staff

Janet Bohl, Coordinator
School Library System Pilot Project

For Additional Information

Rodney VanHousen, Director of Educational Communications
Broome-Delaware-Tioga BOCES
Upper Glenwood Road
Binghamton, New York 13905

Delaware-Chenango-Madison-Otsego BOCES
School Library System Pilot Project
An unaffiliated school library system pilot project

Membership

Afton Central School District
Bainbridge-Guilford Central School District
Delhi Central School District
Delaware-Chenango BOCES
Franklin Central School District
Gilbertsville Central School District
Greene Central School District
Hancock Central School District
Mount Upton Central School District
New Berlin Central School District
Norwich Central School District
Otselic Valley Central School District
Oxford Academy and Central School District
Sherburne-Earlville Central School District
South New Berlin Central School District
Unatego Central Schol District
Walton Central School District

Program

Through the pilot project, all students and professionals have interlibrary loan privileges for books and periodicals or for photocopies. Interlibrary loan grew from 145 loans in 1970-80 to 539 loans in 1980-81.

The BOCES delivery system and the school buses that transport occupational and vocational education students deliver and return material weekly at 38 delivery/pick-up points.

The project issues and updates annually a central catalog of magazine holdings with 508 entries that represents the periodical holdings of 22 elementary and 16 secondary school libraries. Through the project, librarians created a union card catalog of all reference books held in the 16 school district libraries. The bibliographic data of the 2,678 entries was entered into an Apple II+ microcomputer with storage on a Corvis disk (with 20 MB memory). A nonfiction union card catalog of titles acquired after 9/1/78 by the 16 school districts contains 9,376 entries. The data will be entered on the microcomputer in 1981-82. For continuing education, 109 librarians attended monthly meetings and workshops. Through the project, staff published six newsletters each year, bibliographies, and press releases. During the 1980-81 school year, the project coordinator made 70 school library visits and 20 consultations.

The project purchases materials for verification and professional journals. Other purchases were a microfiche reader, a microfiche reader-printer, and periodicals on microfiche for use in interlibrary loan, and marcfiche for cataloging information. This year, project funds paid for one full-time professional, one full-time nonprofessional, and a part-time programmer.

Accomplishments

The project sponsors the compiling and publishing of an annual list of magazines in each library media center collection. A union list of reference holdings and nonfiction

books available in participating school districts has been established. The reference catalog is comprehensive. The nonfiction catalog contains acquisitions after 9/1/78.

The project is purchasing professional books and journals for use by project headquarters staff in verifying information for ILL requests and acquisitions. Staff of participating small component school districts which cannot afford to acquire these essential professional materials also find these valuable.

The project director made presentations to school boards, school librarians and teachers when the project began.

The project director edits a new monthly newsletter (Library Media Forum) to exchange news and ideas and promote school libraries/librarians. The project sends copies to school and public librarians, school and BOCES administrators and board members, other projects, and interested individuals.

The project shares ideas, information, methods and materials with the Broome-Delaware-Tioga BOCES School Library Network Pilot Project.

The project created an advisory committee with members from the schools and communities.

To assess needs and to determine pilot project priorities, the project sent a questionnaire to school districts. The project tabulated the results and reported the findings.

To evaluate the project, participating librarians meet to discuss activities and needed modifications and to make suggestions for future project directions. All activities are jointly planned. Reports of all activities have been distributed to advisory council members, administrators and librarians for informational purposes and to elicit comments on project direction.

The project acquired an Apple II+ microcomputer and accessories to run ERIC searches and act as a remote site for EPSIS. Promotion of this service resulted in 69 searches and 44 online demonstrations from September 1980 to June 1981.

Union list developments as of June 30, 1981

Monograph. Card files in system headquarters (online system under development, using Apple II Plus with storage on Corvus disk with 20 MB memory to be accessed by microcomputers located in member libraries); non-MARC format; catalog includes all post-1977 acquisitions and selected other (reference) materials data from 22 elementary and 16 secondary schools — 12,054 bibliographic entries. Initiated January 1980.

Serials. Printed list, annually updated, produced on BOCES IBM system; includes data for all currently received and retrospective runs in 22 elementary and 16 secondary school libraries — 508 bibliographic entries. Initiated December 1980.

Nonprint. None.

Data

	Pilot	Potential
BOCES	1	1
Big City	0	0
Public School Districts	16	18
Public School Enrollment	17,251	19,430 (Est.)
Nonpublic Schools	0	5
Nonpublic School Enrollment	0	375 (Est.)

Advisory Council

Leona Chunglo, Librarian, Bainbridge-Guilford Central School
Phyllis Dean, Jr. High Principal, Sherburne-Earlville Central School
George Dickinson, So. New Berlin
Margaret Finch, Director, Guernsey Library, Norwich
Nan Hall, Librarian, Oxford Memorial Library
Deborah Kelly, Elementary Librarian, Norwich Central School
George Seneck, Social Studies Teacher, Mt. Upton Central School
Mary Ann Smith, Librarian, Walton Central School
Debra Pierce, Student, Bainbridge-Guilford Central School

Ex-Officio Members

Hazel P. Podraza, Coordinator, Library Systems Pilot Project
Robert E. Taylor, Director, Educational Communications Division
Theresa Case, Liaison, Bureau of School Libraries
John McAvin, Bureau of Regional Library Services

State Education Department Liaison Representatives

Theresa Case, Bureau of School Libraries
John McAvin, Bureau of Regional Library Services

For Additional Information

Robert E. Taylor, Project Administrator
Delaware-Chenango-Madison-Otsego BOCES School Library System
RD #3, East River Road
Norwich, New York 13815

Oswego County School Library System
An unaffiliated school library system pilot project

Membership

Altmar-Parish-Williamstown Central School District
Bishop Cunningham High School
Central Square Central School District
Fulton Catholic Elementary School
Fulton City School District
Hannibal Central School District
Mexico Academy and Central School District
City School District of Oswego
Phoenix Central School District
Pulaski Academy and Central School District
St. Mary's Elementary School
St. Paul's Elementary School
Sandy Creek Central School District

Program

The project has 13 three-year objectives. Those with priority are the expansion of union lists and interlibrary loan. Secondary and elementary level schools lend periodicals and nonfiction (print and nonprint) through the delivery systems of BOCES, school districts, and public library systems. Other participants are the North Country Library System and the North Country Reference and Research Resources Council. The goal is to expand the interlibrary loan service to all levels of elementary and secondary schools. To do this, the project will expand the union catalog and such communications media as additional courier delivery sites.

Other objectives are publicity and other public-relations activities, consultant services, and inservice training programs. Plans for consultant activities are: inservice/storytelling, book talks, library skills curriculum, library public relations techniques, computer-assisted instruction, cataloging/standards, and the Parents as Reading Partners and Reading is Fundamental programs.

The project also will work on: identification and exchange of duplicates; modification of the "Book Look" program (a cooperative book/software review); identification or development of special collections for system-wide ownership or sharing; countywide ready reference service; expanded access to and use of area, state, and national data base services.

Accomplishments

During its second year of operation, the project continued work on the union list by collection and copying shelf list cards from county schools. This information which totals 15,700 records is going into a computer data base (via OCLC, Inc.). In the fall, 1982, libraries will have a microfiche union list containing these data.

This year, the schools borrowed more than 450 items from other schools and 100 items from public and academic libraries. Included were books, filmstrips, microfiche, and magazine articles or photocopies of them. To locate magazines, libraries use the Union List of Periodicals (5th edition) with lists 522 tiles in public and non-public schools.

Communication about the project and to involve constituents in planning included: a system coordinator, telephone network; publications—system newsletter, ONLINE (10 issues), press releases, other newsletter articles, a county library directory, pamphlets, bibliographies, and information packets; many meetings both of system participants and others, and 30 visits to libraries.

Among the special projects was a system conference day - November 6, 1980 for all county school library staff which had the support of the county's superintendents. The more than 90 persons who attended were 95% of the potential audience. The program included speakers, workshops and exhibits on topics such as library programming, public relations, and storytelling, and an opportunity to exchange library program ideas. In spring, 1981, the system sponsored a county storytelling contest in which more than 1,400 children in grades 3-6 participated. An evaluation revealed that the contest was a valuable learning experience for the children who participated as storytellers or listeners. (The project staff will supply a report on request.) The system plans to repeat the contest in 1981-82.

Other system activities were: a Book Look program, which circulated hundreds of preview materials to the school districts; the creation of a collection of professional library materials for systemwide circulation; a countywide "Be With a Book for a Day" campaign; and School Library Media Day bookmarks.

Union list development as of June 30, 1981

Monographs. Online (OCLC), with offline computer-produced procedure catalogs projected for member libraries in early 1982; MARC format; catalog includes data on all post-1977 non-fiction acquisitions in 31 elementary and 14 secondary school libraries and retrospective data on non-fiction in 14 secondary school libraries— 15,751 bibliographic entries (including an estimated 1,600 entries for non-print holdings). Initated November 1979.

Serials. Printed list produced from cards, updated annually; non-MARC format; includes data for all currently received titles and retrospective runs in 19 elementary school libraries, 13 secondary school libraries and 1 public library; 575 bibliographic entries. Initiated September 1977.

Non-print. Included in union list of monographs.

Data

	Pilot	Potential
BOCES	1	1
Public School Districts	9	9
Public School Enrollment	25,395	25,395
Nonpublic Schools	4	4
Nonpublic School Enrollment	919	919

Advisory Council

Alicia Parry, Altmar-Parish-Williamstown Central School District
Marsha Swimm, Central Square Central School District
Margaret Quirk, Fulton City School District
Eric Pollard, Hannibal Central School District
Robert McGruder, Mexico Academy & Central School District
Anne Johnson, Nonpublic Schools
Anne Commerton, North Country 3R's
Len Meinhold, North Country Library System
Kay Shaver, City School District of Oswego
Barbara Jones, Oswego County BOCES
Patricia Mautino, Oswego County BOCEs
Burton Ramer, Oswego County BOCES
Sue Shuman, Phoenix Central School District
Ronald Butterfield, Pulaski Academy and Central School District
Richard Gilbert, Sandy Creek Central School District
Designated annually, Public and Nonpublic School Students

State Education Department

Ben Meffert, Bureau of School Libraries
R. Edwin Berry, Bureau of Regional Library Services

For Additonal Information

Patricia Mautino
Curriculum Resource Center
Oswego County BOCES
Box 488
Mexico, New York 13114

Syracuse City School Library System
An unaffiliated school library system pilot project

Membership

Public Schools

Bellevue School
Blodgett Middle School
Clary Middle School
Corcoran High School
Danforth Magnet School
Delaware School
Dr. Edwin E. Weeks School
Dr. Martin Luther King Jr. School
Eastwood Middle School
Edward Smith School
Elmwood School
Franklin School
Frazer School
George Fowler High School
Grant Middle School
H.W. Smith Elementary School
Henninger High School
Huntington School
James A. Shea Middle School
Lemoyne School
Lincoln Jr. High School
McKinley-Brighton Magnet School
Meachem School
Nottingham High School
Percy Hughes School
Porter School
Roberts School
Roosevelt Jr. High School
Salem Hyde School
Salina-Jefferson School
Seymour School
T. Aaron Levy Middle School
Van Duyn School
Webster School

Non-Public and Other Schools

Blessed Sacrament School
Faith-Heritage School
Franciscan Academy
Max Gilbert Hebrew Academy
Most Holy Rosary School
Our Lady of Lourdes School
Our Lady of Pompei School
Sacred Heart School
St. James School
St. John the Baptist Academy
St. Vincent DePaul School
Syracuse Developmental Center

Program

The system's goal is to provide better access to information resources and services for the total school community. Through the pilot project, public and non-public school libraries work cooperatively to develop a method for locating specific materials and a procedure for sharing them. The project also provides consultant on-site services and professional workshops and supports an information center on school library media topics. Through an organized public relations program, the pilot project informs potential users and other public about school library media centers.

Through participation in regional networks, the school library system will eventually help improve service for all people in the central New York area.

Accomplishments

Before 1980-81, the system had created a union list of serials, which is updated annually, and had an automated union catalog of print and nonprint materials. The first COM catalog of over 55,000 entries is in use. The system is ready to add 100,000 titles to the next issue of the catalog.

For interlibrary loan, a computer tie-in with the county public library speeds requests. During the school year ending in June, 1981, the system borrowed for students 2,700 items from public and parochial schools and from public, special, and academic libraries.

To promote better service, the system offered workshops on such topics as mainstreaming, library skills instruction, and selection of materials. During 1980-81, consultants gave assistance to member libraries during 150 visits. The system staff answered about 600 phone questions from the libraries. These calls showed needs for catalogs, professional literature, or advice from an experienced library media specialist. The system produced two sound-slide presentations on the services professional library media specialists offer and the new concept of a system organization for school libraries. Local television stations showed the programs and many groups across the state have seen them.

The system published a newsletter and provided about 30 system news releases for area newspapers. The system sponsored an all-day library media event at a shopping mall and participated in three others. School menus which are regularly sent to thousands of homes, carried library publicity. Since the school library system started, its members have produced and shared 16 bibliographies. The system gathered published bibliographies for loan.

The system operates a library media information center for members and provides to member libraries collections of lists and directories on community resources. Through the system, libraries accepted responsibility for holding long runs of specific magazines. As a result, the system can fill most requests for periodicals internally on an overnight basis.

Union list development as of June 30, 1981

Monographs. Offline (computer produced microfiche catalogs provided by Bro-Dart updated annually; MARC format; catalog includes data on all post-1977 acquisitions and selected retrospective data from 15 elementary and 13 secondary school libraries — 55,876 bibliographic entries (includes an estimated 7,700 entries for non-print items). Initiated February 1980.

Serials. Offline (printed catalog, produced on word processing equipment, updated annually), non-MARC format; includes data for currently received titles and retrospective runs in 33 elementary and 13 secondary school libraries — 446 bibliographic entries. Initiated October 1979 (incorporating data earlier compiled by Syracuse City Schools.

Non-print. Non-print titles are included in union list of monographs.

Data

	Present	Potential
School Library System		
Big City	34 schools	34 schools
Public Enrollment	21,665	21,665
Non-Public Schools	12	35
Non-Public Enrollment	2,831	4,854

Advisory Council

Diane Casey, Parent
Ruth Curtis, Max Gilbert Hebrew Academy
Jean Dwyer, Henninger High School
Sister Eloise Emm, Diocese of Syracuse
Constance Foote, Franklin Elementary School
Eugene Hannah, Danforth Magnet School
Hope Hatch, Faith-Heritage
James Kilmer, Nottingham High School
James Miller, Roosevelt Junior High School
James Turner, Central New York Library Resources Council

State Education Department Liaison Representatives

Robert E. Barron, Bureau of School Libraries
R. Edwin Berry, Bureau of Regional Library Services

For Additional Information

Joyce Everingham, Director
Syracuse City School Library System Pilot Project
Syracuse City School District
409 W. Genesee Street
Syracuse, New York 13202

PART III

TABLES

Table A

Participation in Regional Networks

Participants	6/30/79			6/30/80			6/30/81		
	INTER-SHARE	RARE	TOTAL	INTER-SHARE	RARE	TOTAL	INTER-SHARE	RARE	TOTAL
Number of Reference and Research Library Resources Systems	1	1	2	1	1	2	1	1	2
Number of participating 3R's member libraries	98	54	152	101	56	157	110	61	171
Number of participating public library systems	4	5	9	4	5	9	4	5	9
Number of public library system member libraries	38*	60	98	38	60	98	38*	60	98
Number of BOCES-based school library system pilots	1	3	4	1	3	4	1	3	4
Number of Big City-based school library system pilots	2	1	3	2	1	3	2	1	3
Number of participating public school districts (include big city districts)	6	32	38	6	32	38	20	32	52
Student enrollment	48,516	148,787	197,303	46,785	144,752	191,537	96,628**	142,705	239,333
Professional staff	3,013	8,857	11,870	2,713***	8,953	11;666	6,717	8,300	15,017
Number of buildings with libraries	68	209	277	67	202	269	139	202	341
Number of participating non-public schools	3	12	15	2	12	14	3	12	15
Student enrollment	919	5,013	5,932	682	5,643	6,325	2,101**	5,505	7,606
Professional staff	70	192	262	72***	280	352	442	288	730
Number of buildings with libraries	3	12	15	2	12	14	3	12	15

* Includes separately chartered libraries; does not include branches of Brooklyn New York, and Queens Borough.
** Includes New York City data which were not available for previous year's report.
*** Does not include New York City data.

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Table B

Participation in Twelve School Library System Pilot Projects

Participants	6/30/79	6/30/80	6/30/81
Number of Participating Public School Districts	128	135	149
Student Enrollment	369,450	366,447	406,608
Professional Staff (Teachers and Administrators)	20,067	20,521	26,382*
Number of Buildings with Libraries	559	576	656 *
Number of Participating Non-Public Schools	40	48	50
Student Enrollment	12,826	15,792	17,116
Professional Staff (Teachers and Administrators)	789	1,045	1,503
Number of Buildings with Libraries	40	48	50

* Includes data not previously reported

Table C

Participation in Five School Library System Pilot Projects

Participants	6/30/79	6/30/80	6/30/81
Number of Participating Public School Districts	90	97	97
Student Enrollment	172,147	174,910	167,275
Professional Staff (Teachers and Administrators)	8,197	8,855	11,365*
Number of Buildings with Libraries	282	307	315*
Number of Participating Non-Public Schools	25	34	35
Student Enrollment	6,894	9,467	9,510
Professional Staff (Teachers and Administrators)	527	693	771
Number of Buildings with Libraries	25	34	35

* Includes data not previously reported.

Table D

Interlibrary Loan in Twelve School Library System Pilot Projects
1979-80 and 1980-81

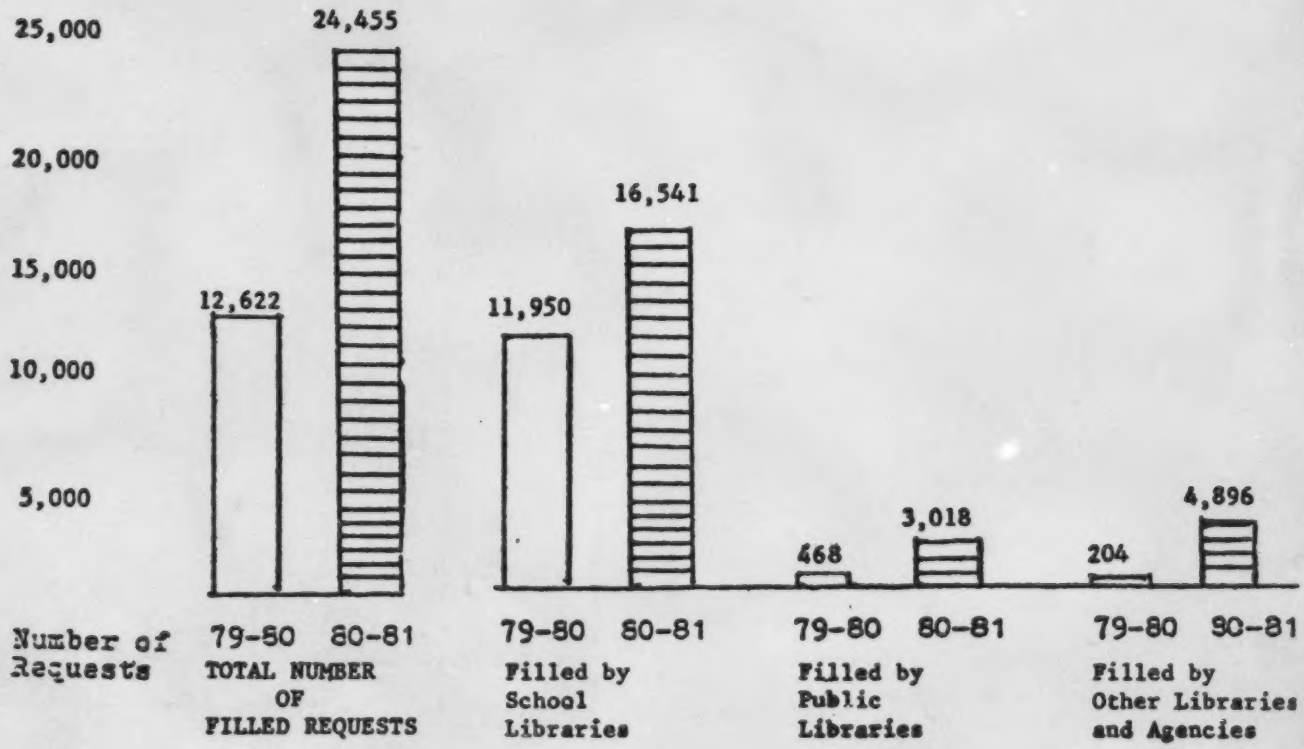


Table E

Development of Interlibrary Loan (ILL) in Twelve School Library System Pilot Projects

	Date ILL Policy Adopted	Date ILL Service Initiated	School Participation in ILL Service	Loans 1980-81	Date Delivery Service Initiated	Delivery/ Pickup Points
Albany BOCES	5/79	5/79	142	1,713	5/79	65
Broome BOCES	5/80	9/79	58	4,028	9/79	33
Delaware BOCES	11/79	12/79	38	4,069	11/79	38
Livingston-BOCES	2/81	2/80	32	2,618	10/80	2
Monroe 1-BOCES	9/79	1/80	79	966	1/80	85
Monroe 2-BOCES	9/79	12/79	53	1,025	12/79	54
New York City	12/79	1/80	14	248	1/80	8
Oswego BOCES	5/80	9/80*	53	1,097	not reported	18
Putnam BOCES	3/80	not reported	90	2,412*	4/79	90
Rochester City	9/79	9/79	54	1,935	9/79	55
Syracuse City	9/79	9/79	46	2,921	9/79	46
Yonkers City	9/80	10/79	37	1,921	not reported	45
			696	24,953**		539

* Statistics do not cover full year.
** Includes 498 loans by schools to libraries other than school libraries.

Table F

Date Base Searches Provided in
Twelve School Library System Pilot Projects

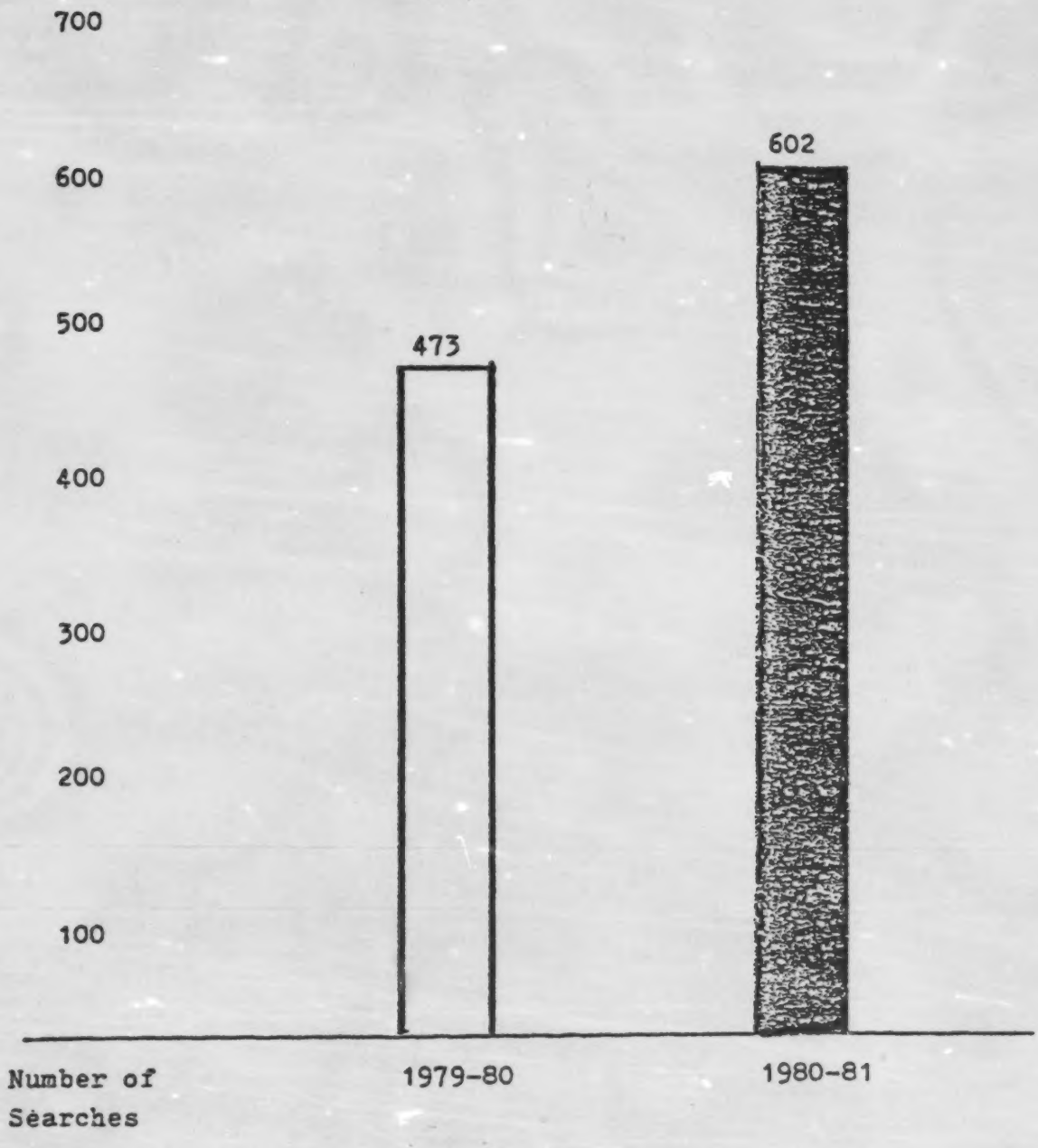


Table G

Development of Monographic Union Catalogs
in Twelve School Library System Pilot Projects

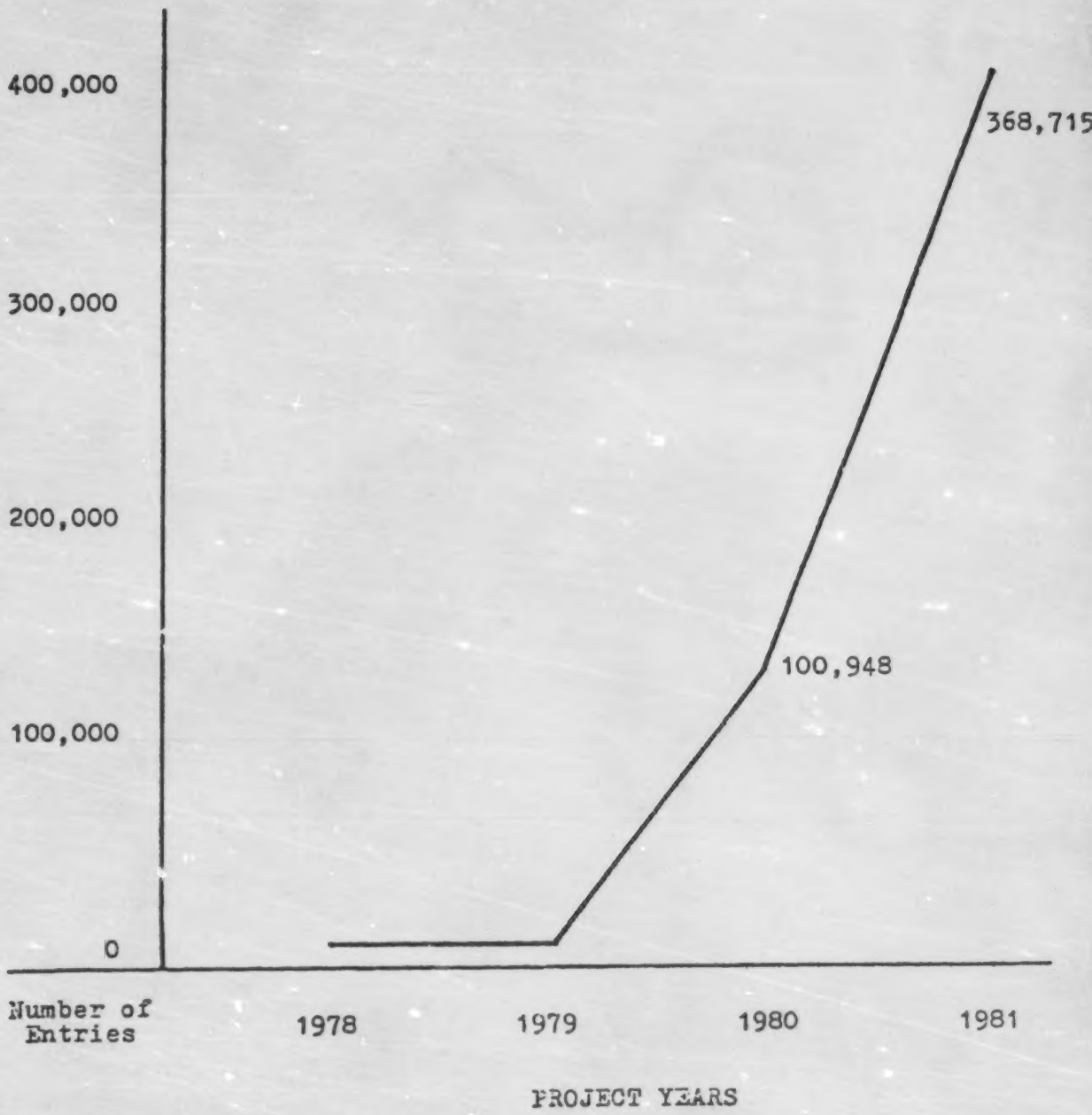


Table H

Development of Union Lists of Serials
in Twelve School Library System Pilot Projects

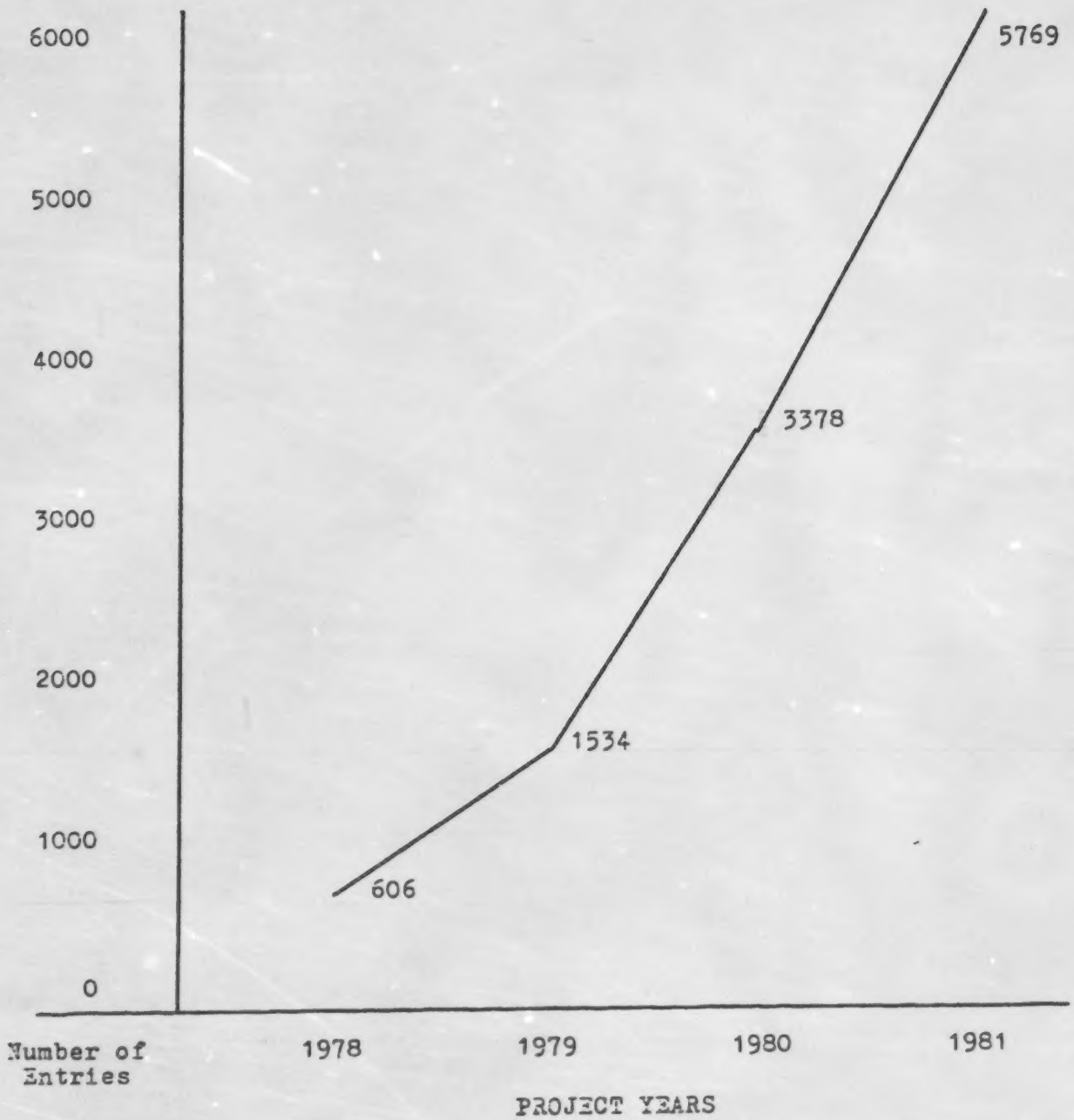


Table I

Continuing Education/Training
Public Relations Activities

	Provided by Regional Networks	Provided by School Library Systems
Seminars/Workshops	23	130
Participants	700	1646
Newsletters Issued	5	48
Bibliographies Prepared	3	39
Public Relations Releases	8	75
Coordinating/Advisory Council Meetings	13	41
On-site Visitations	0	294
Conference Presentations	5	20
Other Activities	13	20

Table J

Division of Expenditures Made by
Twelve School Library System
Pilot Projects
1980-81

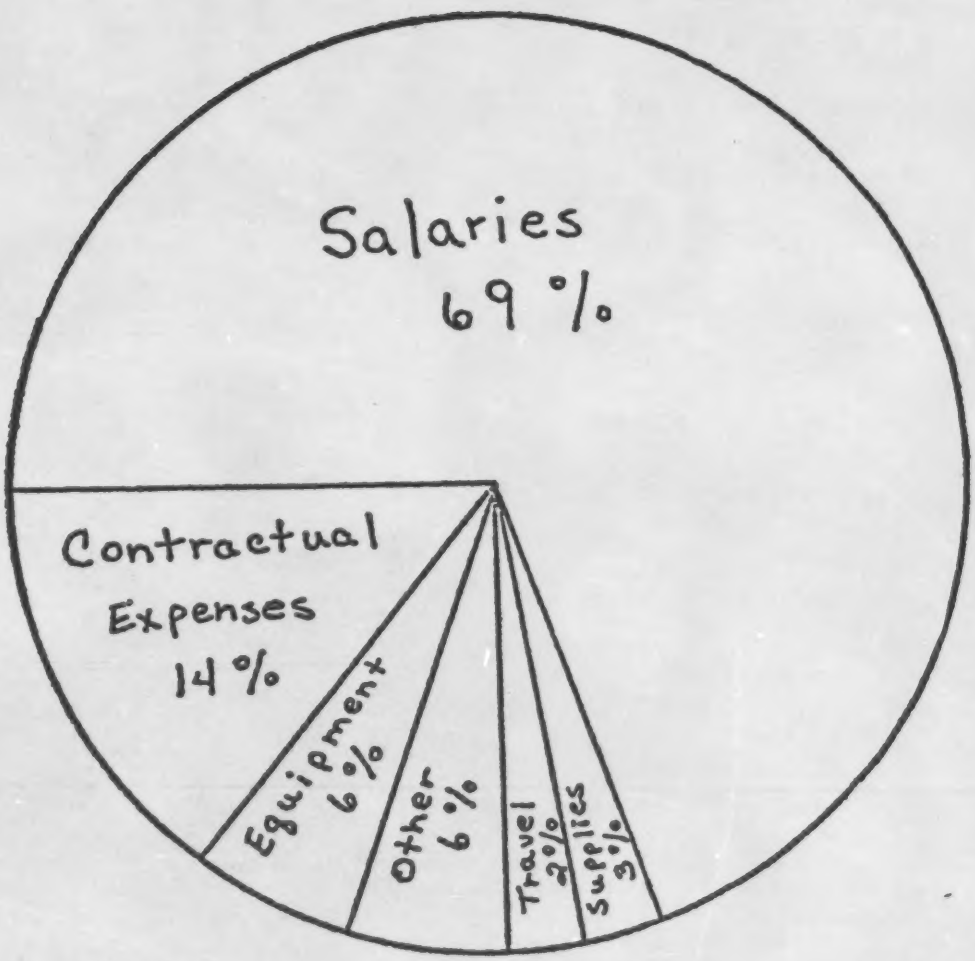


Table K

Number of School Libraries with Telephones

	1979		1980		1981	
	Total # of School Libraries	# of schools with phones	Total # of School Libraries	# of schools with phones	Total # of School Libraries	# of schools with phones
INTERSHARE	71	40	69	40	142	42
RARE	221	58	214	114	214	118
NONAFFILIATED SCHOOL LIBRARY SYSTEMS	307	76	341	102	350	115
Total	599	174	624	256	706	275

Table N

SCHOOL LIBRARY SYSTEM PILOT PROJECT 1980-81 EXPENDITURES

	Albany * Schoharie Schenectady BOCES		Broome Delaware Tioga BOCES		Delaware Chenango BOCES		Livingston Steuben Wyoming BOCES		Monroe 1 BOCES		Monroe 2 Orleans BOCES		New York		Oswego BOCES		Putnam Westchester BOCES		Rochester		Syracuse		Yonkers		Aggregate Total	
Personal Services Professional	12,034		16,350		16,007		21,686				6,233		27,410		17,090		8,897		18,288		22,123		28,118		202,438	
Personal Services Nonprofessional	5,792		9,470		7,875		6,999		11,410		1,522				5,400		21,001		9,275		6,162		5,614		98,520	
Employee Benefits	4,297		6,775		6,118		9,127		4,140		9,926		11,896		7,212		6,391		7,850		6,845		11,042		91,729	
Total Services & Benefits	22,123	62.0	32,795	68.3	28,070	57.3	37,812	77.7	15,550	31.9	7,681	77.2	39,306	80.2	29,702	62.9	36,289	74.0	35,413	75.5	33,170	67.7	44,774	91.4	392,687	69.0
Equipment	6,365	18.0	299	.6	13,529	27.6			4,433	9.0	2,091	4.3			301	.6	2,679	5.4	4,934	10.5					34,631	6.0
Supplies & Materials	900	2.6	2,007	4.2	2,052	4.1	325	.8	6,049	12.3	2,435	5.0	211	.4	2,850	6.0	901	2.0	1,200	2.5			205	.4	19,185	3.4
Contractual Agreements	975	2.8	7,070	14.7	2,901	6.0	704	1.4	21,168	43.2	2,000	4.1	6,200	12.7	10,880	23.0	6,248	12.8	2,247	4.7	13,725	28.0	2,865	5.8	77,003	13.5
Travel Expenses	668	1.9	1,563	3.3	998	2.0	610	1.3	100	.2	1,083	2.2	500	1.0	1,238	2.7	677	1.3	817	2.0	460	.8	1,156	2.4	9,810	1.7
Other Expenses	4,167	11.8	2,000	4.2	1,450	3.0	9,156	18.8	200	.4	2,030	4.1	450	.9					31	.06					19,484	3.4
Column Total Direct Costs	35,200	100.0	45,734	95.3	49,000	100.0	48,657	100.0	47,500	97.0	7,320	96.9	46,667	95.2	44,971	95.2	46,814	95.5	44,642	95.2	47,295	96.5	49,000	100.0	552,800	97.0
Overhead Allowance %			X 5%						X 5%		X 5%		X 5%		X 5%		X 5%		X 5%		X 5%					
Overhead Allowance Computed			2,287						1,500		1,500		2,333		2,249		2,186		2,232		1,705				15,992	
Total of Direct Costs & Overhead Allowance	35,200		48,021		49,000		48,657		49,000		8,820		49,000		47,220		49,000		46,874		49,000		49,000		568,792	

* Chapter 877 of the Laws of 1980 partial payment

Table N

SCHOOL LIBRARY SYSTEM PILOT PROJECT 1981-82 BUDGETS

	Albany * Schoharie Schenectady BOCES		Broome Delaware Tioga BOCES		Delaware Chenango BOCES		Livingston Steuben Wyoming BOCES		Monroe 1 BOCES		Monroe 2 Orleans BOCES		New York		Oswego BOCES		Putnam Westchester BOCES		Rochester		Syracuse		Yonkers		Aggregate Total	
Personal Services Professional	18,160		18,240		18,700		22,291		9,650		13,610		29,488		18,627		6,500		33,250		25,061		36,296		249,875	
Personal Services Nonprofessional	11,126		10,439		10,400		12,640		13,485		14,890		7,170		7,665		18,000		10,500		9,505		5,830		131,650	
Employee Benefits	8,536		7,536		9,800		10,495		4,190		11,690		13,855		9,202		6,641		8,000		10,008		12,327		112,278	
Total Services & Benefits	37,822	% 47.4	36,213	% 59.1	38,900	% 63.5	45,426	% 74.2	27,325	% 44.6	40,190	% 65.6	50,513	% 82.5	35,494	% 57.9	31,141	% 50.8	51,750	% 84.5	44,574	% 72.7	54,455	% 88.9	493,803	% 65.9
Equipment	6,900	8.6	4,110	6.7	4,150	6.8	3,198	5.2	2,000	3.3	7,000	11.4			4,675	7.6	7,000	11.4	1,000	1.6	900	1.5			40,933	5.4
Supplies & Materials	1,250	1.6	1,800	3.0	2,700	4.4	1,118	1.8	3,000	4.9	7,319	12.0	350	.5	2,850	4.6	500	.8	1,000	1.6	100	.2	300	.5	22,287	2.9
Contractual Agreements	13,008	16.3	10,150	16.6	5,900	9.6	1,035	1.7	24,000	39.2	2,750	4.5	6,970	11.4	14,200	23.1	19,093	31.2	4,000	6.5	11,600	18.9	5,295	8.6	118,001	15.7
Travel Expenses	1,000	1.3	2,100	3.4	1,600	2.6	1,000	1.6	1,000	1.6	1,800	2.9	100	.2	1,114	2.0	600	1.0	300	.5	860	1.4	1,200	2.0	12,674	1.7
Other Expenses	16,020	20.0	3,960	6.4	8,000	13.1	9,473	15.5	2,425	4.0	700	1.1	400	.6					700	1.1	300	.5			41,978	5.6
Column Total Direct Costs	76,000	95.2	58,333	95.2	61.250	100.0	61,250	100.0	59,750	97.6	59,759	97.5	58,333	95.2	58,333	95.2	58,334	95.2	58,750	95.8	58,334	95.2	61,250	100.0	729,676	96.8
Overhead Allowance %	X 5%		X 5%						X 5%		X 5%		X 5%		X 5%		X 5%		X 5%		X 5%					
Overhead Allowance Computed	3,800		2,917						1,500		1,491		2,917		2,917		2,916		2,500		2,916				23,874	
Total of Direct Costs & Overhead Allowance	79,800		61,250		61,250		61.250		61,250		61,250		61.250		61,250		61,250		61,250		61,250		61,250		753,550	

* Chapter 877 of the Laws of 1980 carry over plus Chapter 718 of the Laws of 1981 allocation

PART IV

APPENDICES

EXCERPTS FROM CHAPTER 787, LAWS OF 1978

PERTAINING TO PILOT PROJECTS

Section 1. It is hereby declared to be the intent of the legislature to foster the establishment of a coordinated approach to the provision of library services and the apportionment of state aid to all types of library systems in New York State. This coordinated library program furthers this philosophy by encouraging the incorporation of public, college and university, special and school libraries into a coordinated service program. This program will strengthen library services in the state by (a) improved organization of library programs, (b) giving statutory status to reference and research library resources systems which provide the widest regions for library services, (c) encouraging system affiliation of the school libraries and (d) encouraging the development of regional intersystem cooperative networks for sharing library resources and services. This program is designed to increase networking capabilities within the state by means of intersystem cooperation between the public library systems, the reference and research library resources systems and for the first time, the school library systems, without requiring new administrative structures or hierarchies. Such a comprehensive library program will maximize the effect of state aid for libraries in stimulating improved library services and more efficient programs at the local level, by ensuring optimum utilization of available local resources and bringing the planning expertise of librarians in the various regions of the state into full cooperation with state level efforts. This coordinated library program reaffirms New York State's commitment to total library services and leadership in meeting the ever growing information needs of its citizens.

. . . . . .

Sec. 17. Pilot projects for regional networks for intersystem cooperation.

1. The commissioner of education is authorized to study methods to achieve greater cooperation and organizational linkage among the present providers of library services, and to conduct pilot projects. Such pilot projects may be of two types: (a) regional intersystem cooperative networks and (b) school library systems.

2. Regional intersystem cooperative network pilot project regions shall be coterminous with existing reference and research library resources system regions. There shall be two such pilot projects, each to include approved public library systems, a reference and research library resources system, and one or more school library systems which may include non-public school libraries as defined in regulations of the commissioner. Each such pilot project shall be developed by a council of seven persons appointed by the commissioner from recommendations submitted by the participating systems, such council to include three representatives of the member public library systems, two representatives of the reference and research library system, and two representatives of member school library systems. No more than six hundred thousand dollars shall be available for the operation of such pilot

projects in any twelve months. The commissioner shall determine the amount to be allocated to each of the two pilot projects, based upon the characteristics of the projects awarded grants in accordance with subdivision four of this section, but in no event shall the amount allocated to a project be less than two hundred thousand dollars. Among other factors, such allocations shall be based on a consideration of the proportion of the population of each pilot project region to the combined population of the two regions. Of the total amount allocated for each such pilot project up to fifty thousand dollars may be available for the operation of each school library system or systems participating in the regional intersystem cooperative network pilot project.

3. School library system pilot projects to prepare for participation in regional intersystem networks shall be based upon boards of cooperative education services or school districts serving in whole or in part a city with a population of one hundred twenty-five thousand or more, or combinations thereof and the system may include non-public school libraries as defined in regulations of the commissioner. There shall be four such school library system pilot projects, each in an existing reference and research library resources system region of the state in which a regional intersystem cooperative network pilot project has not been established. No more than fifty thousand dollars shall be available for the operation of each of the four projects in any twelve months.

4. Pilot projects established in subdivisions two and three of this section shall be designed to operate for thirty-six months, shall be awarded competitively by the commissioner, and shall be implemented under regulations developed by the commissioner. Such regulations shall include but not be limited to eligibility criteria, standards of service and operation, standards for compatibility for computerized systems and other techniques, consideration of the needs of special populations, requirements for monitoring, evaluation, and governance, and provisions which ensure that approval, rejection, or revocation of pilot project grants shall be administered without discrimination. Such regulations shall also specify that the pilot projects shall be chosen to (a) ensure optimum evaluation of the potentials for regional intersystem cooperation and for cooperation among school libraries, and (b) to realistically evaluate what problems must be overcome and what fiscal resources would be needed to create intersystem cooperation within typical regions in the state and among school libraries. The commissioner shall make reports of his activities and accomplishments in pilot projects under this act on or before October first of each year commencing with nineteen hundred seventy-nine, and shall make his final report within sixty days of thirty-six months of operation. In making these reports, the commissioner shall also make recommendations as to any legislation he deems necessary in connection with his findings.

90.11 SCHOOL LIBRARY SYSTEM PILOT PROJECTS. (a) *Definition.* The term "school library system pilot project" as used in this section means a pilot project selected, funded and evaluated in accordance with Chapter 787 of the Laws of 1978. A school library system pilot project will be a program of:

(1) a BOCES which provides library coordination and/or services to the school libraries of the public and nonpublic schools participating in the BOCES program under a school library system pilot project plan of service approved by the commissioner, or

(2) the city school district of New York City, Buffalo, Rochester, Syracuse or Yonkers, which exercises control over public school libraries meeting the standards of Part 91 of these regulations in its individual schools and which coordinates nonpublic school libraries, under a school library system pilot project plan of service approved by the commissioner.

(b) *Governance.* The board of cooperative educational services or the board of education of the city school district shall be the governing board of the school library system pilot project. Each such board shall appoint a standing advisory council to advise the board on matters of policy affecting the development, improvement and governance of the school library system pilot project.

(c) *Membership.* All public school districts and nonpublic schools located within the BOCES or city school district shall be eligible for membership in the school library system pilot project, provided they meet the following criteria:

(1) Each school district shall assign one certified school librarian to serve as coordinator of services between the school libraries of the district and the school library system pilot project. The other duties of the person selected to be the coordinator shall be limited to provide adequate time to carry out this assignment, including necessary and appropriate meetings.

(2) Each school district and school shall permit the interlibrary loan of books and other library materials to other members of the school library system pilot project, except for materials not loaned within such district or school.

(3) Each school district shall have a plan which provides for:

(i) interlibrary loan among the school libraries within the district, and

(ii) prompt, efficient communication among the school libraries of the district, including convenient access to photoduplication facilities.

(4) Each school district and school shall permit school library system pilot project personnel access to the shelflists of its library or libraries for purposes of creating a school library system pilot project union catalogue or locator file.

(5) A school district shall be eligible to participate in a school library system pilot project if the support of its school library program as reported in the Annual Financial Report (Form ST-3) is not less on a per capita basis in the preceding fiscal year than it was in the second preceding fiscal year. A nonpublic school shall be eligible to participate in a school library system pilot project if it supplies similar data pertaining to expenditures for school library materials documenting that the support of its school library program is not less on a per capita basis in the preceding fiscal year than it was in the second preceding fiscal year. The commissioner may waive this requirement in exceptional circumstances.

(d) *Plan of service.* (1) A BOCES or board of education of a city school district seeking funding as a school library system pilot project shall submit to the commissioner a plan of service in the form prescribed by the commissioner. The plan shall include, but not be limited to, the:

(i) Composition and basis for selection of the standing advisory council, indicating that it is broadly representative of the providers and users of library services by the school library system pilot project,

(ii) means to be established for locating library materials within the school libraries in the school library system pilot project,

(iii) procedures for accepting, verifying and responding to the requests for library materials,

(iv) interlibrary loan and delivery system for sharing library materials,

(v) consultant services the school library system pilot project will make available to the school libraries,

(vi) means by which the school library system pilot project will encourage the participation of school districts and nonpublic schools not yet served,

(vii) means by which the school library system pilot project will assure compatibility in its computerized and other technical operations with those of other library systems of the State,

(viii) identification of special client group needs, and the means for meeting them, and

(ix) means by which the school library system pilot project will assure continuing needs assessment and program development.

(2) No plan of service of a school library system pilot project shall be approved unless there is evidence that the plan was developed collaboratively with the administrators and librarians of the schools in the area to be served and is compatible with the approved plans of service of other library systems in the region as demonstrated by evidence of consultation with public library systems and the reference and research library resources system in the projected regional intersystem cooperative network area.

(3) For approval of its plan of service, each school library system pilot project shall certify that at least one certified school librarian working with the school library system pilot project will be employed.

(4) No plan of service shall be approved unless it provides a method by which the school library system pilot project and participating school libraries are obligated to permit the interlibrary loan of books and materials to members of the school library system pilot project, except for materials not loaned within a participating district or school.

(5) Each school library system pilot project shall prepare annually a budget on forms prescribed by the commissioner, and shall file such budget with the department no later than February 1 of each year.

(e) *Reports.* Each school library system pilot project shall transmit to the department annually, on August 1, a report for the year ending the previous June 30, in such form as shall be prescribed by the commissioner, and such other progress reports as may be required by the commissioner.

(f) *Criteria for selection.* (1) Two types of school library system pilot projects shall be established in accordance with Chapter 787 of the Laws of 1978, and the foregoing provisions of these regulations.

(i) Two or more school library system pilot projects will be selected by the commissioner to participate in regional intersystem cooperative network pilot projects.

(ii) Four other school library system pilot projects will be selected by the commissioner to prepare for participation in regional intersystem cooperative networks, each in a different existing reference and research library resources system region in which a regional intersystem cooperative network pilot project has not been established.

(2) School library system pilot projects participating in a regional intersystem cooperative network pilot project shall submit to the department an application for approval of the school library system pilot project at the same time as the regional intersystem cooperative network pilot project application is submitted.

(3) The school library system pilot projects that are to be funded will be designated by the commissioner after the receipt and review of applications submitted by BOCES and eligible city school districts, in a manner and by a date determined by the commissioner. Each competitive application will be rated according to the applicant's ability to comply with the provisions of Chapter 787 of the Laws of 1978 and with the provisions of this section. The commissioner may be advised in ranking the competitive applications by a panel of impartial raters, appointed by the commissioner, for this purpose. Applications from BOCES and city school districts will be ranked separately. The criteria for rating competitive applications shall include:

(i) ability to comply with the foregoing requirements for approval as a school library system pilot project;

(ii) readiness to initiate pilot project operation;

(iii) number of school districts and nonpublic schools participating in the school library system pilot project, compared to the total number of potentially eligible participants;

(iv) identification of special populations, their special needs and the means for meeting them;

(v) degree of coordination between school library system pilot project planning and regional intersystem cooperative network planning;

(vi) means of locating materials added after September 1, 1978 to the libraries of the school districts and nonpublic schools participating in the school library system pilot project;

(vii) assurance of compatibility of computerized operation among participating approved library systems within the projected regional intersystem cooperative network, with other projected regional intersystem cooperative networks, and with the New York State Library's computer system;

(viii) potential for a school library system pilot project to serve as a model to promote the development of school library systems in the region, or elsewhere in the State.

✓ 90.12 REGIONAL INTERSYSTEM COOPERATIVE NETWORK PILOT PROJECTS. (a) *Definition.* The term "regional intersystem cooperative network pilot project" as used in this section, means a pilot project selected, funded and evaluated in accordance with Chapter 787 of the Laws of 1978. A regional intersystem cooperative network pilot project shall be conducted jointly by an approved reference and research library resources system, all approved public library systems in the region and at least one approved school library system pilot project, to promote intersystem and interlibrary cooperation, and shall operate under a regional intersystem cooperative network pilot project plan of service approved by the commissioner.

✓ The area of each regional intersystem cooperative network pilot project shall be coterminous with a chartered reference and research library resources system. The population of a regional intersystem cooperative network pilot project shall be deemed to be that shown by the latest federal census for the political subdivisions of the reference and research library resources system.

✓ (b) *Governance.* Each proposed regional intersystem cooperative network pilot project shall be developed by an interim coordinating council representing the participating library systems and proposed school library system pilot projects. A regional intersystem cooperative network pilot project selected under the provisions of Chapter 787 of the Laws of 1978 and this section shall be administered by a chartered library system and governed in accordance with a plan of service endorsed by all participating systems and school library system pilot projects, and approved by the commissioner. The coordinating councils of such selected regional intersystem cooperative network pilot projects shall be established in accordance with Chapter 787 of the Laws of 1978, and the terms of office of all members of such coordinating councils shall be the duration of the pilot projects. Any vacancy occurring during the period of the pilot project shall be filled in the same manner as followed in naming the original appointee.

✓ (c) *Membership.* The membership of a regional intersystem cooperative network pilot project shall include the approved reference and research library resources system, all approved public library systems within the region, and one or more approved school library system pilot projects located wholly or partially within the regional intersystem cooperative network area as approved by the commissioner. No approved library system or school library system pilot project may be denied membership in the regional intersystem cooperative network pilot project.

✓ (d) *Plan of service.* (1) The interim coordinating council of each regional intersystem cooperative network pilot project shall submit to the commissioner a network plan of service in the form prescribed by the commissioner. Such plan shall include, but not be limited to, the:

(i) designation of the participating approved library system which will serve as agent of the regional intersystem cooperative network pilot project in the receipt, administration and disbursal of funds;

(ii) coordination in the development of library policies and procedures for the sharing of library information services and resources, including those in special format, throughout the region;

(iii) coordination in the development and utilization of bibliographic tools and computerized bases of information which are compatible within the region and with the New York State Library, in order to facilitate access to regional library resources;

(iv) coordination in the use of technology to improve the delivery of information and library services;

(v) coordination in improving access to resources in library systems and school library system pilot projects by all member libraries;

(vi) coordination in improving the accessibility of library resources and services to the blind and physically handicapped;

(vii) coordination in improving the accessibility of library resources and services to the staff and residents of institutions engaged in the custodial care and habilitation of persons with health and/or behavioral problems;

(viii) provision of equitable compensation of libraries in the regional intersystem cooperative network pilot project which provide a major portion of materials or services under the network plan of service;

(ix) exploration of the feasibility of cooperation across regional boundaries to expand the services offered;

(x) method of establishing interlibrary loan procedures within a region using regional sources prior to submitting requests into the statewide interlibrary loan network;

(xi) relationship of the network plan of service to other specialized library service networks operating within the State.

(2) No network plan of service shall be approved unless it provides for the coordinated utilization of the union catalogues or locator files of the library systems.

(3) No network plan of service shall be approved by the commissioner unless it provides a method by which each participating approved library system, school library system pilot project and member library is obligated to permit the interlibrary loan of books and other library materials to other participating approved library systems, school library system pilot projects and member libraries, except that no library shall be required to lend on interlibrary loan materials it is not required to lend within its own system, or school library system pilot project.

(4) Each regional intersystem cooperative network pilot project shall prepare annually a budget on a form and by a date prescribed by the commissioner.

(e) *Reports.* The coordinating council of each regional intersystem cooperative network pilot project shall be responsible for transmitting to the department annually, on August 1, a report for the previous year ending June 30, in such form as shall be prescribed by the commissioner, and such other progress reports as may be required by the commissioner.

(f) *Criteria for selection.* (1) Two regional intersystem cooperative network pilot projects shall be established in accordance with Chapter 787 of the Laws of 1978, and the foregoing provisions of these regulations.

(2) Each selected regional intersystem cooperative network pilot project shall include at least one school library system pilot project established in accordance with Chapter 787 of the Laws of 1978, and section 90.11 of these regulations.

(3) The regional intersystem cooperative network pilot projects that are to receive funds pursuant to Chapter 787 of the Laws of 1978 will be designated by the commissioner after the receipt and review of applications submitted by interim coordinating councils, in a manner and by a date determined by the commissioner. Each competitive application will be rated according to the criteria set forth in the provisions of Chapter 787 of the Laws of 1978 and the provisions of this section. The commissioner may be advised in ranking the competitive applications by a panel of impartial raters, appointed by the commissioner for this purpose. The criteria for rating competitive applications shall include the:

(i) ability to comply with the foregoing requirements for approval as a regional intersystem cooperative network pilot project;

(ii) readiness to initiate pilot project operation;

(iii) degree of school library system pilot project participation in the regional intersystem cooperative network pilot project;

(iv) identification of special populations, their special needs and the means for meeting them;

(v) assurance of compatibility of computerized operations among participating approved library systems and school library system pilot projects within the regional intersystem cooperative network pilot project with other projected regional intersystem cooperative networks, and with the New York State Library's computer system;

(vi) the potential for a regional intersystem cooperative network pilot project to serve as a model to promote the development of regional intersystem cooperative networks in other regions of the State.

(4) In apportioning available pilot project funds between the two selected regional intersystem cooperative network pilot projects, consideration will be given by the commissioner to factors such as population and area of the regional network, the number of participating library systems, school library system pilot projects and member libraries, the provision of appropriate computerized and other technical programs, the projected scope and format of union catalogues or locator files, the proposals for regional intersystem communications and delivery, and the professional resources and services proposed for sharing among participating approved systems and school library system pilot projects.

90.13 AID TO INDIAN LIBRARIES. An Indian Library or Tribal Government may be approved for State aid pursuant to Section 271 of the Education Law, provided that it meets the criteria for eligibility set forth in Section 253 of Education Law and this section, and submits an application on a form prescribed by the department. For the purpose of determining the entitlement of the library for such aid, the following provisions shall apply:

(a) *Service area.* The service area of an Indian Library or Tribal Government shall be that specified in Section 253 of the Education Law.

(b) *Population base.* The population of the area of service of an Indian Library or Tribal Government, for the purpose of State aid, shall consist of persons residing on the reservation served by the Indian Library or by contract as shown by the latest Federal census or certified by the New York State Director of Indian Services or designee.

(c) *Acreage.* The acreage of the area served by the Indian Library or contract shall be certified by the New York State Director of Indian Services or designee.

Library Services and Systems in New York State

Library services are important...

To people of all ages — the young student and the mature scholar ... the homemaker and the business person ... the sports enthusiast and gardener and music lover ... the career changer ... the child learning how to live and the older person learning to enjoy a longer life.

To communities — their educational, cultural, and information resources are an important part of any dynamic, attractive community.

To the economy — library and information services are a major resource for New York State and its communities — they bolster research and development and assist in economic growth ... their services help the underemployed, the unemployed and the career changer become more productive.

To educational institutions — the teaching, research and service functions of colleges, schools, and other institutions are dependent upon library resources each day.

Library services are heavily used...

New Yorkers will read more than 80 million books and borrow more than 2 million films, records, and cassettes from public libraries this year — public, school, academic, and special libraries will answer hundreds of thousands of reference questions.

New Yorkers increasingly use their libraries for career and job information.

New York's libraries are expanding services in cooperation with performing arts groups, museums, and other cultural institutions in their communities — they provide thousands of public programs tailored to needs and interests of New Yorkers.

Those public libraries which serve as resource centers for their systems are increasing services by making them available to all.

The large urban libraries in the State have growing demands upon their unique collections from surrounding regions and from scholars across the State.

Efficient systems help all librarie

712 public libraries are members of 22 **public library systems,** which, in turn, enable them to provide services and resources they could not otherwise make available to their users.

The 22 public library systems, libraries in 206 public and privately supported colleges and universities, and 203 special libraries (including research libraries financed by business and industry) cooperate in 9 **reference and research library resources systems.** These regional systems make available the research materials of institutions of higher education, corporations, public libraries, and such special purpose organizations as museums and hospitals.

LIBRARIES IN NEW YORK STATE

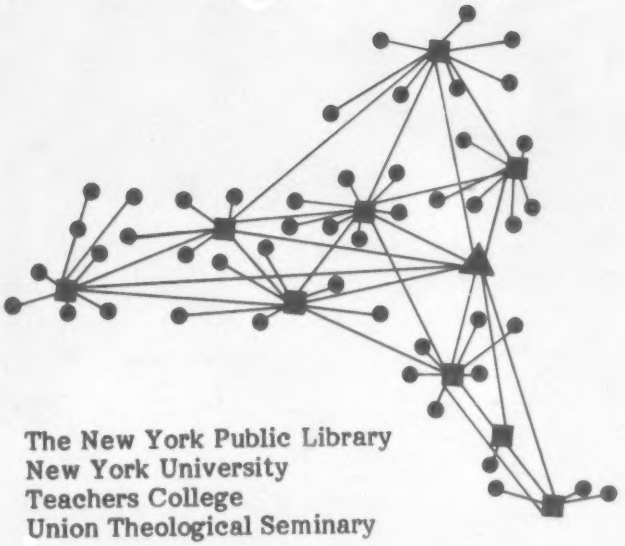
	Number	Total Books
Public Libraries	720	30,664,616
Public Library Systems	22	5,059,826
Colleges & Universities	265	47,654,247
Special Libraries	1,278	No figures available
Reference & Research Library Resources Systems	9	*

*These systems have no collections but assist member libraries to share their resources

meet user needs

The New York Interlibrary Loan (NYSILL) network, coordinated by the New York State Library, uses computer and teletype connections enabling librarians linked to the 22 public library systems and the 9 reference and research library resources councils to get specialized materials from 12 major research libraries:

American Museum of Natural History
Brooklyn Public Library
Buffalo and Erie County Public Library
Columbia University
Cornell University
Engineering Societies Library
Monroe County Library System
New York Academy of Medicine
The New York Public Library
New York University
Teachers College
Union Theological Seminary



In the 1980's as information needs become more specialized and as costs increase, closer cooperation between school libraries and other types of libraries will be needed. All types of libraries will need to move rapidly into computerization and the sharing of specialized resources.

In 1978 the Board of Regents proposed legislation to encourage the systematic sharing of school library resources based upon Boards of Cooperative Educational Services (BOCES) and the development of regional cooperative networks to bring these systems into the interlibrary loan network.

Legislation enacted in December 1978 authorized pilot school library systems and pilot networks for intersystem cooperation. These enable all types of libraries to use technology to share resources and improve services to all users.

LIBRARIES IN NEW YORK STATE

	Number	Total Books
Libraries in State-Operated Correctional, Youth, Mental Health, & Health Facilities	150	750,728
Regional Library for the Blind & Physically Handicapped	2	519,358
School Libraries	5,623	40,288,124
Projected School Library Systems	49	

The New York State Library

The New York State Library was established in 1818 to serve the government and the people of New York State. Today the Library, the nation's largest State Library, is housed in the new Cultural Education Center on the Empire State Plaza in Albany. It is a research library of 4.5 million books, journals, maps, microforms, manuscripts, and other materials.

As a government research library, the State Library is used daily by officials and staff of legislative, executive and judicial offices. It is used by scholars, by professional people to keep up to date with fast changing developments, and by persons of all ages for genealogical research and self-directed learning. The State Library cooperates with the Library of Congress, the New York Public Library, and other public libraries to provide talking books for blind and physically handicapped people.

Library Development Bureaus work with librarians, public library trustees, public officials, educators, and others for the development and improvement of library services. the Bureaus administer state and federal funds for improvement of library service and provide consultant service.

These services are for you

Use your library! Your public library or branch can be your contact with all the resources of New York State Libraries. Your library card can open many doors!

For further information

Write Joseph F. Shubert, State Librarian and
Assistant Commissioner for Libraries
The State Education Department
New York State Library
Albany, New York 12230

The University of the State of New York
The State Education Department
New York State Library
Albany, New York 12230

May 1980

APPENDIX E

LIBRARY PILOT PROJECTS

Chapter 787 of the Laws of 1978 broke new ground in library cooperation by authorizing for the first time the development of school library systems and regional networks to align these new systems with the public library systems and the reference and research library resources systems.

The Two Regional Networks

The law authorizes two pilot regional networks for intersystem cooperation, each to include public library systems, reference and research library resources systems, and one or more pilot school library systems. The purpose of these regional library networks is to enable the several types of library systems and their member libraries (college and university, public, school and special) to join together for resource sharing and delivery of services, assuring all people access to improved library and information services. The two regional networks, and the component library systems are:

Rochester Area Resources Exchange (RARE)

Rochester Regional Research Library Council
Pioneer Library System
Livingston-Steuben-Wyoming BOCES School Library System
Monroe-1 BOCES School Library System
Monroe-2 Orleans BOCES School Library System
Rochester City School Library System

INTERSHARE

New York Metropolitan Reference and Research Library Agency (METRO)
Brooklyn Public Library
New York Public Library
Queens Borough Public Library
Westchester Library System
New York City School Library System
Putnam-Northern Westchester BOCES School Library System
Yonkers School Library System

Public and academic libraries in the two regional networks contain 60% of the State's 156 million books and other library materials. Important differences between the two networks provide a basis for evaluating alternative approaches to system development.

Project accomplishments are reported in recent reports of the Commissioner of Education: New Directions (1980) and Growth in Cooperation (1981). These reports are available in libraries through interlibrary loan.

Pilot Regional Networks for Intersystem Cooperation

Rochester Area Resources Exchange (RARE)

c/o Rochester Regional Research Library Council, 339 East Avenue - Room 300, Rochester, New York 14604

Ms. Janet M. Welch, Administrator
(716) 232-7930
Mr. John Shaloiko, Project Coordinator
(716) 232-7930

Livingston-Steuben-Wyoming BOCES School Library System

Educational Communications Center, Lackawanna Ave., Mt. Morris, New York 14510

John L. Saxton, Acting District Superintendent - (716) 343-1400
Mr. Charles F. Sixour, Project Administrator - (716) 658-3356
Ms. Mary Ellen Mantegna, Project Librarian - (716) 658-3356

Monroe-1 BOCES School Library System

2596 Baird Road, Penfield, New York 14526

Mr. Kenneth F. Harris, District Superintendent - (716) 377-4660
Mr. Gerald Cummings, Project Administrator - (716) 381-9498
Ms. Sharyn Johnson, Project Librarian
(716) 352-2434

Monroe-2 Orleans BOCES School Library System

3599 Big Ridge Road, Spencerport, New York 14559

Dr. Richard E. Ten Haken, District Superintendent - (716) 352-2410
Mr. Peter Madsen, Project Administrator
(716) 352-2434
Ms. Sharyn Johnson, Project Librarian
(716) 352-2434
Ms. Constance Gates, Library Consultant
(716) 352-2434

Rochester City School Library System

131 West Broad Street, Rochester, New York 14608

Dr. Laval Wilson, Superintendent
(716) 325-4560 x 2378
Mrs. Patricia Hrankowski, Project Administrator
(716) 325-4560 x 2271
Rebecca Buchholz, Project Librarian
(716) 325-4560 x 2272

SED Liaison

Patricia Narode, Associate in Library Services, BRLS - (518) 474-6971
Ethel Severinghaus, Associate in School Library Services, BSL - (518) 474-2468

INTERSHARE

Mr. Forrest F. Carhart, Jr., Administrator
(212) 398-0290, 33 West 42d Street,
New York, New York 10036

Mrs. Joan Neumann, Project Coordinator
(212) 522-5052, 57 Willoughby Street,
Brooklyn, New York 11201

New York City School Library System

131 Livingston Street, Room 330, Brooklyn, New York 11201

Dr. Frank J. Macchiarola, Chancellor, New York City Board of Education
(212) 596-6161
Ms. Geraldine Clark, Project Administrator
(212) 596-3816
Ms. Batya Lewton, Project Librarian
(212) 596-5918

Putnam-Northern Westchester BOCES School Library System

Pinesbridge Road, Yorktown Heights, New York 10598

Dr. John J. Battles, District Superintendent - (914) 245-2700
Mr. George J. Morrison, Project Administrator - (914) 245-2700 x 340
Ms. Barbara Ayers, Project Librarian
(914) 245-2700

Yonkers School Library System

162 McLean Ave., Admin. Annex, Yonkers, New York 10705

Dr. Joan M. Raymond, Superintendent
(914) 963-0675
Mrs. Adelaine Handelman, Project Administrator (914) 963-4567 x 238
Mrs. Helen York, Project Librarian
(914) 963-4567 x 238

SED Liaison

Dorothy Smith, Associate in Library Services, BRLS - (518) 474-6971
Beatrice Griggs, Associate in School Library Services, BSL - (518) 474-2468

The Twelve School Library Systems

The purpose of the school library systems is to help school districts and BOCES develop a systematic way of sharing library media resources and services to assure students and teachers full access to learning and teaching materials. Chapter 787 anticipates school library system participation in regional networks for broader resource sharing. The law mandates the participation of at least one school library system in each of the two regional networks, and authorizes additional "school library system pilot projects to prepare for particiation in regional intersystem networks." Seven school library systems participate in RARE and INTERSHARE. The five pilot school library systems outside the two regional networks are:

Albany-Schoharie-Schenectady BOCES School Library System
Broome-Delaware-Tioga BOCES School Library System
Delaware-Chenango-Madison-Otsego BOCES School Library System
Oswego County BOCES School Library System
Syracuse City School Library System

Since their organization in Spring 1979, the pilot projects have accomplished major breakthroughs in four areas:

- School libraries are sharing resources and economizing their use
- Participating libraries are developing new services
- Alternative techniques and methods are being tested
- More students and other library users are being served

Before the pilot projects began library resources were not systematically shared among school libraries. Only six of the twelve school library systems reported that schools had previously borrowed from other types of libraries, and never to the extent now possible.

As school library resources are identified and can be more easily located through the development of union lists, the total number of items loaned within school library systems will increase substantially. The identification of school holdings will also allow more libraries in a region to use materials in school collections. In addition to books and periodicals, the interlibrary loan service has provided library users with a variety of other materials. These include musical scores and pictures, microfiche and paper copies of articles, and audiovisual materials.

Two telephone-based services in INTERSHARE are part of a new type of library service. INTERSHARE operates the Library-On-Call and Homework Hotline. Library-On-Call is an evening and weekend telephone reference service available to anyone in New York City or Westchester County. It offers quick factual answers to callers who may be homebound through infirmity or fear, whose library may be closed, or who just want a quick answer. The basis for this service is the Brooklyn Public Library's well established telephone reference service.

Homework Hotline is a new service in metropolitan New York which helps students find answers to anything from algebra problems to social studies. The service operates each evening (from 5:00 to 8:00 p.m.) on days when New York City schools are open. Children and parents phone for help in understanding assignments and to find the resources required for homework. Teachers and librarians take the calls.

Each library pilot project is expected to run for 4 years, through June 30, 1983. In 1982 school library system pilot projects receive up to $65,000 annually. The INTERSHARE regional pilot, including its 3 component school library systems, and the RARE regional pilot, including its 4 component school library systems, share an authorized $844,000 each year.

School Library System Pilot Projects

Albany-Schoharie-Schenectady BOCES School Library System
1015 Watervliet Shaker Road
Albany, New York 12205

Dr. William C. Brayden, District Superintendent - (518) 456-9215
Mr. Zebulon Robbins, Project Administrator - (518) 456-9295
Mrs. Lynda Regan, Project Coordinator - (518) 456-9295
Mr. David Titus, Technical Consultant - (518) 456-9295

SED Liaison: Robert Barron, Associate, School-Library Services Liaison, BSLS - (518) 474-7890
R. Edwin Berry, Associate in Library Services, BRLS (518) 474-6971

Broome-Delaware-Tioga BOCES School Library System
Upper Glenwood Road, Box 1450
Binghamton, New York 13905

Dr. Leslie F. Distin, District Superintendent - (607) 729-9301
Mr. Rodney Van Housen, Project Administrator - (607) 729-9301 x 322
Mrs. Janet Bohl, Project Coordinator - (607) 729-9301 x 301

SED Liaison: Ann Lownes, Associate in School Library Services, BSL (518) 474-2468
R. Edwin Berry, Associate in Library Services, BRLS (518) 474-6971

Delaware-Chenango-Madison-Otsego BOCES School Library System
R.D. #3, East River Road
Norwich, New York 13815

Dr. Freeman A. Van Wickler, District Superintendent - (607) 334-2771
Mr. Robert Taylor, Project Administrator - (607) 334-2771
Mrs. Hazel Podraza, Project Librarian - (607) 334-2771

SED Liaison: Theresa Case, Associate in School Library Services, BSL (518) 474-2468
R. Edwin Berry, Associate in Library Services, BRLS (518) 474-6971

Oswego County BOCES School Library System
P.O. Box 488
Mexico, New York 13114

Dr. Burton Ramer, District Superintendent - (315) 963-7251
Ms. Patricia Mautino, Project Administrator - (315) 963-7251 x 248
Mrs. Anne Sidwell, Project Director - (315) 963-7251 x 248

SED Liaison: Benjamin F. Meffert, Associate in School Library Services, BSL (518) 474-2468
R. Edwin Berry, Associate in Library Services, BRLS (518) 474-6971

Syracuse City School Library System
409 W. Genesee Street
Syracuse, New York 13202

Mr. Lionel Meno, Superintendent - (315) 425-4164
Mrs. Joyce Everingham, Project Director - (315) 425-4216
Ms. Mary Ellen Hicks, Library Media Specialist- (315) 425-5848

SED Liaison: Robert Barron, Associate, School-Library Services Liaison, BSLS - (518) 474-7890
R. Edwin Berry, Associate in Library Services, BRLS - (518) 474-6971